

The Frank O'Malley Undergraduate Teaching Award

Section 3. The Frank O'Malley Undergraduate Teaching Award.

(a) Named in honor of former Notre Dame Professor, Frank O'Malley, the Frank O'Malley Undergraduate Teaching Award shall be given annually to a member of the Notre Dame faculty who has had an outstanding impact on undergraduate education at the University and shown exceptional service to the students of the Notre Dame community. Any faculty member is eligible for consideration.

(b) The Student Senate shall choose the recipient of the Frank O'Malley Undergraduate Teaching Award each term.

Nominations were provided via the GoogleForm sent to the undergraduate student body. The nominees are listed below in alphabetical order of last name. Numbers following the name of a nominee indicate that the nominee was nominated by multiple individuals.

2024 Nominees:

Carl Ackermann
Wendy Angst
Martin Barron
Andrew Bartolini
Jason Baxter
Ryan Borello-Wise
Pam Butler
Jeffrey Burks
Katherine Callaghan
David Campbell
Erin Corcoran
Kirk Doran
John Duffy
Craig Goehler (4)
Fr. Kevin Grove, CSC (38)
Matt Hawkins
David Hernandez

Matthew Kilbane
Susan Kleiser
Christopher Kolda
Gregory P. Kucich
Arthur Lim
Dan Lindley
Michael O'Malley
Tara MacLeod
Shawn Miller
Rev. Wilson Miscamble
Mitchell Olson
Anthony Pagliarini
Joseph Parent
Michael Pfrender
Matthew Rickard (4)
Eric Riedl (2)
Jennifer Robichaud
Sebastian Rosato
Michael Seelinger
Slavi Sevov
Forrest Spence
Daniel C. Stowe
Todd Taylor
Thomas Tweed
Rebecca Wingert (4)
Victoria Woodard

Carl Ackermann

Teaching Professor, Department of Finance, Mendoza College of Business

Carl made the class about us. He understood the rigors of the first semester of college life and adapted his class to make it an actual learning experience for us instead of another class we had to thanklessly grind for. I looked forward to going to his class, not something I could say for any of my other classes, and I still regard it as my favorite course thus far at ND.

Wendy Angst

Director of the Undergraduate Studies for the Consulting for Impact Minor &

Teaching Professor, Management and Organization, Mendoza College of Business

Professor Wendy Angst exemplifies what it means to make an impact on the lives of students by living out the mission of the Mendoza College of Business to “grow the good in business”. Too often, as undergraduate students, we sit in a classroom, learning theories, formulas, and best practices but Angst takes all of this to the next level. Through her focus on experiential learning, Angst gives her students the opportunity to work on projects that have a global impact.

Since 2020, Professor Angst has spearheaded a partnership between Notre Dame and Saint Bakhita Vocational Training Center in Kalongo, Uganda. In her Innovation & Design Thinking and Applied Impact Consulting courses, students are given the opportunity to work with the Innovation Scholars in Uganda on semester-long projects with the goal of improving the lives of the students and the economic prosperity of the region. In addition, dozens of Notre Dame students travel to SBVTC each year to immerse themselves in the culture and use the skills that they have learned to implement their ideas. The number of students that continue to work on these projects, beyond the end of the class and after graduation, is a testament to the impact that Professor Wendy Angst has on her students.

Wendy Angst has also designed and teaches a course within the Management and Organization department of the Mendoza College of Business called Designing Your Life. This class gives students the opportunity to use design thinking to determine what it means to live a meaningful life. For undergraduate students that don't know which path they would like to take, this gives them the perfect opportunity to embark on a journey of self discovery and purpose.

In addition to Angst's role as a teaching professor, she also is the Director of Undergraduate Studies for the Impact Consulting minor. This newly developed minor is part of the Powerful Means Initiative which is also the umbrella division for the Innovation for Impact Club and Impact Investment Fund and Incubator, all of which is overseen by Professor Angst. Through the Power Means Initiative, students from all across campus are able to get involved and make a difference in the world.

Similar to Professor Frank O'Malley, Professor Angst has redefined education at Notre Dame that goes far beyond the traditional methods. Wendy provides a selfless dedication and concern for truly making an impact both on her students and the world as a whole. By equipping students with knowledge and experience, Angst prepares each and every student to, again, make a difference well beyond the classroom. I truly believe that Professor Wendy Angst will continue to change the lives of students and leave a lasting impact on this university. One day there will be a teaching award named in her honor but for a while she will continue to live out Notre Dame's mission of being a force for good.

Martin Barron

ITAO / Mendoza

He is the best.

Andrew Bartolini

Head of first-year engineering

He works so hard for the engineering students. There is not a single engineering student who doesn't know who he is because he is so good and works so hard at what he does.

Jason Baxter

Visiting Professor, Theology, Arts and Letters

Professor Baxter is a professor who cares deeply about his students and whose passion for the material he teaches shines through in every lecture. Before every class, he writes a fresh lesson plan and comes to class with so much to talk about and explore that there is always something left over. This isn't because he can't manage time, but rather because he allows us to explore the topics ourselves through discussion and he tries to follow us toward new discoveries and insights without forcing us to conform to what was planned necessarily. After every class many of us are left with further questions or a desire to continue the conversation, and almost every class he spends between 20-30 minutes entertaining these questions and helping us develop our thoughts and grow in our understanding of Dante and his work.

Once, I spent about an hour speaking with Professor Baxter after class about some career related thoughts. I want to be a professor, and we were talking about some of the difficulties that come with the job, especially regarding faculty positions and the great pressure to fall into what everyone else is doing just to play things safely. I have found him to be an excellent role-model and motivator for what I want to do and be regarding my future career. His dedication to his research and projects, regardless of whether or not this follow a mainstream line of thought or perhaps involve some risk regarding job stability, is something that I think I will be challenged with myself in the near future in academia. His love for what he does and his belief that it is important drive him even if many things are against him, which I believe has not only provided an example for me, but for others in the

course as well since we often read his translation of the Inferno and see how he continues to try to improve upon it.

His presentations convey a lot of new material very clearly and in day-to-day language, which is something I think is very valuable. To talk about high and complex things in a simple way is a sign of deep understanding, and Professor Baxter is able to do this whenever possible. He also makes a lot of what we read in class very relevant to our day and age. This is a particularly impressive feat when one realizes he is teaching Dante's Divine Comedy, a medieval poem which is full of allusions which only 13th century Tuscans could pick up on without footnotes. He helps us enter the story ourselves and opens up a world which would be hidden or greatly obscured without such a guide. His deep knowledge of the book itself, as well as of other sources and ideas which went into its making, allow us to appreciate the depth of the work on a deeper level than a standalone reading, allowing for the fullness of the subject to be fleshed out to us and made attractive by an excellent lecturer.

Ryan Borello-Wise

Postdoc, Department of Theology, College of Arts and Letters

Ryan Borello-Wise was my Foundations of Theology professor. His class was phenomenal. Not only is he exceptionally knowledgeable on his field of expertise, but I watched him, throughout the semester of studying with him, guide us his students into life at Notre Dame. Without being explicit, which would have ruined the experience, Mr. Borello-Wise taught us theology, but why we should care about it today, why we should care to think, and why we should engage with the world in general, even outside of the academic/theological framework. His assignments were consistently meaningful. Before each class we would have reading questions assigned to us. I was worried that the questions would end up just being busy work to prove that I read the assigned readings. This was never the case - while some questions were of course better than others, they were interesting questions that I would reflect on intentionally, instead of just trying to rush through, because they were so well composed. For our major assignments, he quickly returned them to us graded, with feedback not only on content, but unpacking how we were thinking and how we can be more conscientious of how we engage with theology, and by extension, whatever material may be presented to us in the future. Additionally, students that would not pay attention to him or his class at the start of the semester were engaged and participating by midterms, which was really cool to see. Especially because he was never over-bearing, expressed frustration or annoyance, but instead was manifestly compassionate for his students, desiring to help us to learn and grow as theologians-to-be, students, and people. I found his class formative for my own development, and I, as well as my friends who studied with me, are all actively looking forward to studying with him again in future semesters.

Pam Butler

Associate Director, Gender Studies Program Affiliated Faculty, Initiative on Race and Resilience Faculty Fellow, Center for Social Concerns Faculty Fellow, Liu Institute for Asia and Asian Studies

Pam Butler has fundamentally transformed my educational experience at Notre Dame. Their courses have been my favorite at the university, especially the Inside Out Course, in which we were students alongside people who are incarcerated at the Westville Prison. Their work represents the pursuit of the common good and inspires me and my peers to pursue the common good each and everyday.

Jeffrey Burks

Thomas and Therese Grojean Family Associate Professor of Accountancy, Deloitte Faculty Fellow Accountancy

Professor Burks taught a class last semester called Work and the Interior Life. The class is focused around finding meaning in work, specifically how to live out one's faith in the corporate world. The class was composed of around 12 students, and was rigorous in reading and writing. Each class session we were required to write a 1 page reflection on the readings. There was also an exam and two 15 page papers. Normally, I would roll my eyes at such a rigorous class/teacher; It was the typical "he doesn't know I'm in other classes" feeling at the beginning of the semester. However, very quickly I realized that every reading, every assignment had a distinct purpose. I left the class not only feeling ready to hit the workforce, but excited about my vocation in business! As a senior, this sort of class was insanely formative as a part of my education. The format around discussions was particularly important to my understanding of life beyond school because it allowed me to engage others thoughts critically, instead of listening to a lecture about how to live. Finally, beyond Prof. Burks great teaching skills, he is also a mentor, genuinely caring for his students. He met with each of us before the semester, and at the end of the semester had us over to his house for dinner. He was always willing to listen to personal problems and sought to engage us beyond just course material. He asked about our lives, what we were involved in, what we cared about, and so much more. My college experience would not have been what it is without having taken Prof. Burks.

Katherine Callaghan

Adjunct Professor, Department of Preprofessional Studies, College of Science

Dr. Callaghan is the most inspiring professor I have ever met. She cares so deeply about her students, her community, and the world around her. She is a highly accomplished Notre Dame grad and gives back to the South Bend community every single day. No one deserves this award more than she does.

David Campbell

Packey J. Dee Professor of American Democracy at the University of Notre Dame and the founding director of the Rooney Center for the Study of American Democracy.

Professor Campbell has undeniably left an indelible mark on undergraduate education at the University of Notre Dame, characterized by his unwavering commitment to mentorship, innovative teaching methodologies, and profound dedication to nurturing students' holistic development.

One of the most striking aspects of Professor Campbell's impact is his dedication to mentorship. As exemplified by his involvement in the Building Bridges scholar program, he goes above and beyond the call of duty to guide students not just through their first year, but throughout their entire college journey. This extended mentorship speaks volumes about his genuine interest in students' growth and success beyond the confines of traditional academic settings. By providing ongoing support and guidance, Professor Campbell creates a nurturing environment where students feel empowered to explore new academic interests and pursue their passions with confidence.

Moreover, Professor Campbell's ability to ignite passion and curiosity in his students is truly remarkable. Through his expertise in political science, he not only imparts knowledge but also inspires students to delve deeper into complex topics such as the intersection of religion and politics. By introducing students to new perspectives and areas of study, he broadens their intellectual horizons and encourages them to think critically about the world around them.

In addition to his role as a mentor, Professor Campbell is also an innovative and dynamic educator. His teaching style, characterized by dynamic PowerPoint presentations and interactive lectures, ensures that students remain engaged and actively participate in the learning process. Furthermore, his commitment to making complex concepts accessible and digestible demonstrates his dedication to student success and academic excellence.

Beyond the classroom, Professor Campbell's impact extends to providing students with valuable opportunities for professional development. By organizing discussions with esteemed scholars such as Robert Putnam, he exposes students to real-world perspectives and encourages them to actively participate in meaningful conversations. These opportunities not only enrich students' educational experiences but also equip them with the skills and knowledge necessary for success beyond graduation.

In conclusion, Professor Campbell's impact on undergraduate education at the University of Notre Dame is evident in his unwavering commitment to mentorship, innovative teaching methodologies, and dedication to student success. By fostering a supportive and

intellectually stimulating environment, he empowers students to reach their full potential and prepares them to make meaningful contributions to society.

Erin Corcoran

Associate Teaching Professor; Executive Director

I have taken courses with Professor Corcoran and completed independent research with her while abroad, and she was the most supportive helpful professor. She is an incredible teacher and role model, and she makes the Kroc Institute and Greater Notre Dame community better. Her courses are engaging and thought provoking and she is a delight to work with.

Kirk Doran

Principles of Microeconomics Professor, College of Arts and Letters

He is just an incredible lecturer, person, and most of all, he convinced me to continue my major in Economics

John Duffy

Professor, Department of English, Arts and Letters

Professor Duffy is one of the greatest orators in this University, constantly having his classes filled up before early registration time ends. Professor Duffy devotes significant time in his courses to ensure that students become better speech writers and orators, which includes losing nervousness in several situations and helping draft potential speeches. He gives his students academic freedom to talk about whatever they want, and helps them align the way on how they can continue to improve. Furthermore, his classes are engaging and informative, ensuring that every student has the opportunity to participate without making it feel forced or bored. I believe Professor Duffy has made me a better orator, and I endorse him for the Frank O'Malley Teaching Award.

Craig Goehler (4)

Associate Teaching Professor, Department of Aerospace and Mechanical Engineering, College of Engineering

Dr. Goehler truly goes above and beyond for his students. He makes an effort to get to know all of his students in his classes and cares deeply about their well-being. He is very supportive and willing to fight for what is right for his students. Not only that, but he is funny, nice, makes class worth going to, and overall is an amazing professor and human being. Dr. Goehler is truly deserving of this award and deserves to be recognized for all of his efforts to positively impact the undergraduate students' lives.

Dr. Goehler has made it his duty to support students regardless of their background, class year, or goals. His office door is always open whether it's course related or not. He has served as a mentor for me as well as my peers since his first semester teaching at Notre Dame. He

gives useful advice pertaining to professionalism and ethics that apply to more than just a classroom. Dr. Goehler is the professor I will never forget about.

In his three years here, Dr. Goehler has made a significant impact on the Engineering Department at Notre Dame. As a professor of many of the first and second year design courses, he provides a stellar and enthusiastic introduction to engineering design and principles. He is wholly here to educate and encourage his students. He also advises two clubs on campus, Robotic Football and Baja, and is massively involved in supporting the students working in those clubs. He pushes the students to innovate their designs and is the first to encourage trying something new. Despite all the time it takes to teach classes, grade, and advise clubs, Dr. Goehler makes time for his students, no matter what the issue is. Whether it is a question about homework, career advice, or you just need someone to talk to, his door is open. He holds almost daily office hours to assist his students as well as students who may not be in his class currently but need assistance in another course. This year in particular, he has been a massive advocate for the students in the Robotic Football Club, and we would like to thank him by nominating him for this award. Dr. Goehler is always here to serve his students, and this nomination serves as a small token of thanks for all of the work he has done, which often goes unrecognized.

He is a very intellectually stimulating and fun professor, who shares valuable life lessons and contributes to the holistic education of his students beyond just the course material. I have been lucky enough to have taken courses with him for the last two years now! Goehler is awesome!

Fr. Kevin Grove, CSC (38)

Assistant Professor, Theology, A&L

Fr. Kevin is known and loved by many across campus as he has likely taught more students than any other professor. In his intro to theology course, he hosts the largest classes of any professor in Debart 101. In addition to this he teaches separate smaller classes for theology majors. He is one of the greatest human beings I have ever met and is relentlessly compassionate in every interaction. As my priest in residence in Dunne, he has heard my confession, delivered the most impactful homilies I have ever heard, and sat and listened to me cry on his couch during hard times. On a whim this semester based on a few men in Dunne being interested in reading Augustine's Confessions with him, he applied to teach a single credit class on the book for those of us who are interested. Now, it is what I believe to be the single largest class this university has ever had. A class that lasts an hour each Monday night and fulfills no requirements or has any impact on our GPA. During his class people sit on the stairs of Debart 101 because he didn't want to deny people from taking the class, and the largest lecture hall on campus lacks the number of seats. I don't think anything can better sum up the respect and admiration shown to him by so many across every college and dorm on campus. Fr. Kevin is everything Notre Dame stands for and more. Working tirelessly all day and spending time with us in the dorm and at mass each night, he

goes above and beyond for us while receiving no salary or fancy vacation as a Holy Cross Priest. I am blessed to have had the privilege to meet him, and I believe he deserves this recognition whole heartedly.

Fr. Kevin is an astounding lecturer, who masterfully crafts lessons that both academically challenge students and reach their hearts. His class was the most engaging and impactful I have ever taken, not only challenging me to understand the material but also to view it as a framework for the world around me.

Fr. Kevin has had a constant profound impact on the lives of his students. His freshmen theology class is an excellent introduction to college classes and is one of the most thought-provoking classes that Notre Dame has to offer. A testament to this is the fact that the one credit class on Augustine's Confessions that he started this semester (which has very little impact on the overall GPA, course credit, or university requirements and is solely a class that one takes for the interest in the subject) is in the largest classroom on campus and is standing room only. His impact on students and their desire to learn about new and exciting things is unparalleled, the standing ovation that happened at the start of the first class for the Confessions class will show how passionate and impressed students are with his teaching here at Notre Dame. He also makes as much time as necessary to be with students for whatever reason they need. Whether it simply be talking about the material, checking into see how people are doing or being a mentor to anyone who needs it, he is always available and ready to help out in any way he can.

Fr Kevin puts his heart into teaching and goes beyond his duties to spread God to the students.

Fr. Kevin Groves's impact on undergraduate education at the University of Notre Dame is evident in the way students both current and former speak about the way he teaches his foundations of theology course as "a class that has made a tremendous impact on their growth as a human". Fr. Kevin Grove genuinely cares for his students and is willing to make time for them to both educate but also to just listen. A testament to Fr. Kevin Groves's impact on the university is his 1 credit course on Saint Augustine. It does not count toward any graduation requirement but still almost 500 students arrive early to a 50 minute lecture on a Monday night every week to gain greater knowledge and spiritual wisdom from Saint Augustine through the passion and love of Fr. Kevin's delivery. I would have to say that is an outstanding impact on Catholic Education here at this university.

Never before have I been in a class where more people showed up than are signed up for it. Over 500 people filled deBart 101 on the first day of class, way over capacity. I was sitting in the aisle, and there were loud cheers when Fr. Kevin walked out to begin teaching. His impact is seen on the hearts of all these and many more students he was impacted through his teaching. The way he weaves themes together and brings the Catholic intellectual

tradition to life in the modern world is incredible. He is a great example of what a Notre Dame professor should be.

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Fr. Kevin has gone above and beyond by offering a super section class on Augustine's Confessions, which is benefitting the intellectual development and spiritual growth of hundreds of undergraduate students. This is in addition to all of his normal responsibilities, and he somehow still finds a way to be personally involved in helping individual students. His foundations of theology class has also been very successful in getting students actually interested in what they study (and integrating it with cultivation of the heart), as opposed to simply taking a class for a grade.

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Father Kevin took on the challenge of teaching a class of 500+ students at 7pm on a Monday. There is no other professor on campus that has taken on a similar task in the interest of our learning and flourishing.

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Fr. Kevin is incredibly smart, relatable, and engaging. He has inspired me with his love of Christ and for each person he meets.

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Fr. Kevin with his class on Augustine's confessions has had a lasting impact on the way I see and conduct my life. He has not only promoted my growth as a human, but has also inspired growth in my spiritual life. This is something I had not encountered in any class before.

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Fr. Kevin Grove is an incredible educator, mentor, and professor who touches almost every student he encounters. His Foundations of Theology course, which is taken by hundreds of students every year, is a powerful, organized course that remains my favorite course that I have taken. I hear similar sentiments from other students regularly. Fr. Grove is very good at personally knowing his students, remembering names, and making time to help. This makes clear that he cares deeply about his students. For him, educating students is more than simply giving knowledge, it is a relationship in which professor and student journey together in the pursuit of truth, and both become more fully themselves along the way. Finally, I want to note that Fr. Grove is teaching a 1-credit Theology elective on Augustine's Confessions that has over 450 students registered. This course has no benefit toward graduation, but so many students are there every week because Fr. Grove is such a great instructor. Overall, I highly recommend Fr. Grove to receive the Frank O'Malley Undergraduate Teaching Award.

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Three words: Augustine's Confession Class

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His ability to make deep theological concepts easy to understand, but the fact that he has 500 students taking a one credit class on Augustine should say everything

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Fr. Grove's class on Augustine's Confessions has been amazing. This class has been unique throughout my college experience because it really is focused on the student's spiritual

development without the pressure of grades or an excessive workload. He is an amazing lecturer, and extremely personable and approachable.

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I think that it is remarkable that a priest and theology professor can attract nearly 500 students to DeBart for a 1 credit class Monday night. His ability to teach transcends conveying knowledge, because it becomes inspiring. Fr. Grove is charismatic, and he is a professor of truth, and can convey it in a way that every student understands and absorbs into their own minds and hearts.

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Amazing professor on Theology who cares about teaching and wants to actually impact his students.

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Fr. Kevin teaches in a way that is a pure self gift. He doesn't just convey knowledge but captivates hearts in the way he shares truth. And if 500+ students showing up every Monday for an hour without any other motivation but to to learn from him isn't enough, I'm not sure what is.

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Teaching a massive class and doing it really darn well

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He has made a huge difference in my experience here at the university. When I first came to campus he made me feel welcomed and has had both classes I've taken of his so far be my favorite classes I've taken at the university. I couldn't think of a better professor who cares as much about his students as to get to know all of their names, even if they don't come to office hours. He reads everyone's papers for grading, and he calls on people by name in class. He is truly the epitome of a perfect professor.

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There are many reasons I nominate Fr. Kevin. The most obvious is how much I enjoy his class. Throughout my time in school, I never really was engaged in any class. For the first time, Fr. Kevin has me fully engaged in his foundations course and his confessions course. Also, he is also just a great character outside of teaching and is always able to talk about anything, whether it is related to his course or not. He is the reason I have found myself coming back to Christ after not being sure of my what my relation is to him. Lastly, he makes some great hummus.

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Fr. Kevin's impact on my theological journey cannot be overstated. As a freshman, I recently took his Foundations of Theology course, and the combination of the texts he selected with utmost care, his well-crafted lectures, and his dedication to his students even outside the classroom inspired me not only as a student, but as a member of the Notre Dame community and my community of faith. Fr. Kevin is an instructor who makes his students fall in love with the material to the extent that doing the work for his class was something I looked forward to. He puts tremendous effort into putting together a course, and truly cares that his

students understand and engage with the material in such away that allows them to develop intellectually and morally.

Fr. Kevin is always aptly prepared to deliver his lectures in an engaging and interactive way. I have never had a boring or uneventful class with him. He also calls us to a deeper understanding of the material rather than simply memorizing it. On a personal level, he tries to get to know each and every one of his students and is always willing to offer advice or guidance even if the issue is not within the class.

Fr. Kevin's class has been prayerful and thought-provoking. He wants us not only to understand the text of the Confessions, but also to experience the same conversion of heart that Augustine did. He has made the class as convenient as possible so that we can focus on the text itself and the class lectures, and the class periods are always engaging and profound. Because of my experience in his class, I truly believe that Fr. Kevin is educating in the most excellent sense; he is living out what Augustine says when he claims, "Education is the work of the Resurrection." All Holy Cross priests have a vocation to live this statement out, but Fr. Kevin does so in an exemplary manner. And I know this not only as a student in his Confessions class. As a writing tutor, I have had several students from his foundations class come to me to work on his writing assignments, and I can tell that his class is rigorous and demanding, while at the same time worthwhile. He does not dumb down the theology for his students and he asks a lot of them, but he also makes it accessible and pushes them to really learn something valuable. I have heard many stories of students who have declared a theology minor or major just because they loved his class. Overall, Fr. Kevin is a beautiful example of what the best priest, teacher, and mentor should be doing in his work.

Father Kevin has the supreme and unique gift of not only controlling a class of 250+ kids but also the ability to have a deep and personal effect on each and every single person within the class. Father Kevin can speak and present like none other, while also (somehow) engaging with all those who have no interest in Theology. Father Kevin deserves this award more than anyone.

Fr. Kevin must be the professor who most embodied Bl. Basil Moreau's statement that "education is a work of the Resurrection." I am currently taking his 450+ person class on Augustine's Confessions, and the reason why he is teaching it gave me so much respect for him. It started by a comment from a guy in his hall who asked if Fr. Kevin would do a book club on it, to which Fr. Kevin responded, "when you get busy, will you still come, or will I end up reading alone?" The student answered, "honestly, I'd probably stop coming." The class was a compromise, and they kept adding seats for anyone who wanted to join. Since it's a 1credit class, it does "mean" anything: Fr. Kevin "gets" nothing by teaching it, and we aren't fulfilling any requirements by taking it. In addition, on the very first day, Fr. Kevin asked us what we were all wondering: how in the world would he read so many spiritual autobiographies (that's our assignment) without any TAs? His answer: he's going to take his

time reading each one, continuing over the summer, and write each of us a letter in response. This absolutely warmed my heart. I've never heard of anything like it: writing 450+ letters to one's students.

In addition, this class is a place where scholarship and devotion are blended together. I've read the Confessions 3 times at Notre Dame, but still, I get more out of it from Fr. Kevin. At the same time, we're reading it such that we are changed by the experience. Fr. Kevin punctuates class with reflection questions where we get a couple of minutes to journal. This is how the class is a kind of "resurrection." From what we do, something wells up within us and changes us.

I'm so grateful to Fr. Kevin for the opportunity to take this class (during my last semester at Notre Dame, no less), and I can think of no one better to be the recipient of this award.

In Fr. Kevin's theology classes, he challenges us through the texts we read and through his own insight to reflect on our lives, our faith, and the meaning of our existence. He is a compelling instructor because he's both personable and wise. He's very available to students for anyone who has questions or just wants to talk more. His classes are well organized and enhance students' learning in the truest sense of the word because they impart knowledge and wisdom about life and the truths of God and the church rather than just being about getting correct answers or finishing busy work to get good grades; we are encouraged to think deeply for ourselves and grow holistically as people. I think Fr. Kevin is an exemplar of what a teacher in a high quality Catholic undergraduate education should be: instructor, mentor, friend, and advocate.

Father Kevin is dedicated to his students even in big lecture halls. He cares about every single one of us and tries to learn our names and wants to know more about our stories. His teaching style also has helped me personally in my life as well as teaching me many things about the Confessions that I did not know the first time I read it. Overall Father Kevin is a wonderful teacher who upholds the Catholic character of the University and helps every student be successful both in his class and in their lives.

This faculty member exemplifies educating the mind side by side with the heart, in his class on Augustine's Confessions. He has attracted over 500 wisdom-seekers to his classroom, even those who are not officially enrolled. His joy to teach and earnest desire for the spiritual good of his students tangibly permeates all of his lectures, inviting all into a deeper understanding of God, and of themselves.

Fr. Grove has shown himself to be a driving force for undergraduate education in this university through his ability to channel student enthusiasm towards a more intentional dive into the subject matter of his courses. Fr. Grove does an outstanding job applying his subject matter directly to the lives of his students and is an excellent lecturer, combining incisive points and questions with opportunities for reflection and some injections of humor to maintain attention. Furthermore, he is excellent at allowing undergraduate students to be

more active in the learning process, encouraging them to take the initiative in learning and allowing himself to be a facilitator of the learning process and a channel to properly guide the student's course of learning.

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Fr. Kevin Grove has had a profound impact on my development as a theologian and as a scholar of the works of Saint Augustine. I had the privilege of writing a research paper on the theology of grace behind Augustine's sermons on John 21 under his guidance. He is an extraordinarily clever and compassionate teacher with an extremely intentional pedagogy.

No explanation is necessary for Fr Kevin Grove. All you need to do to understand his incredible impact on the undergraduate Notre Dame community is attend one of his classes or even just talk to someone who has attended one of his classes. His love for the Lord is contagious and his desire to teach to each and every person is what makes him the best candidate for the Frank O'Malley undergraduate teaching award.

From his foundations of theology classes, to his graduate-level classes that undergrads voluntarily choose to take, to the unprecedented weekly 1-credit Confessions class, Fr. Kevin has formed the theological minds of hundreds of grateful and inspired students. As a professor, he truly embodies Fr. Moreau's vision of education as a "work of the resurrection" and a formation of both mind and heart.

Fr. Kevin Grove impacts students in a profound way, both in the classroom and outside. His teaching style is memorable, gripping, and insightful, and he also manages to make a personal connection with so many students. When I had barely met him briefly, he remembered my name when I saw him walking around campus, which is just one example of his impact. Fr. Kevin is one of the most important figures on this campus because he impacts so many students in meaningful ways, and he truly changes lives for the best.

Fr Kevin is a charismatic and compassionate teacher, who is deeply attuned to his students' well-being both in and out of the classroom. He is a wonderful lecturer, who leads students through to the truth in an approachable and digestible manner; it is no small feat to make a Mendoza or Engineering major interested in theology, something my friends in these majors

have admitted to me. I say this not to scorn these majors, but rather to emphasise Fr Kevin's impact. He is always willing to talk and catch up with students, and makes himself available to a fault to do so. Most importantly, he is concerned with his students' telos. I remember once during office hours he asked me how my spiritual life was going, a question of grave importance and deep significance to my person. It is this type of complete and holistic care for his students that makes him the amazing teacher that he is. If this award has the quality of providing professors with an exemplar of what teaching should be, then Fr Kevin should be raised to this level; he is what I believe any undergraduate instructor should aspire to in their teaching. I cannot think of a person more willing to win this award than he is, and I urge the committee to choose accordingly.

Father Kevin Grove has taught a section of theology 1 for a few years now and I have heard amazing things about that class from everyone who has taken it with him although I myself did not take that class. Moreover, he almost spontaneously started a class on Augustine's Confessions which I joined and, despite being in the largest lecture hall at Notre Dame, is completely full and people who are not officially part of the class because there was not enough room still attend the lectures and stand in the back. Additionally, the class itself is amazing. The depth of each class is incredible and everything is very organized and well thought out, addressing the chapter of the confessions that we read and tying in other sources that help to illuminate what Augustine is doing and trying to communicate. Overall, he has a very strong ability to connect with his students and know what needs to be explained more. Every single lecture I have been extremely attentive and everyone I see around me is also riveted by what he is saying. Finally, he clearly has a deep desire to help his students in a personal way to grow as people, which he does throughout his class by using relatable examples and analogies as well as just teaching for good theology.

Fr. Kevin Grove is a perfect example of an exemplar teacher, friend, and resource. First, he decided to teach a 400+ person on Augustine's confessions, something I have never heard of before at Notre Dame or any other college. He is furthering my theology and showing me how interesting reading profound theological texts can be. Furthermore, he is extremely caring, and although it is a gigantic class, he really shows that he cares for all of his students. I hope every student can have a professor like Fr. Kevin, and he is a professor who I will always recommend someone take if they have the opportunity to do so.

Both in the classroom and out, Fr. Kevin is known for his intelligence, clarity, and warm demeanor. He cares deeply for his students. He's never shy from saying hi, and he's often seen at north dining hall sharing lunch with students from his Foundations or other courses. His Foundations courses stand out among what is, of course, a very large crowd. His teaching is passionate, but also attentive to his students' spiritual needs. He doesn't teach the scriptures just so that his students know the facts, but instead so that they can understand the very real impact that they have on our lives, and on what it means to be human and to live in community with each other. This was profoundly impactful for me -

even as someone with a lot of Catholic school under the belt, and, admittedly, a fair bit of hubris when it comes to knowing about matters of the faith. Fr. Kevin's work is truly impactful, and totally deserving of recognition.

Matt Hawkins

Director of Musical Theatre, Creative Producer of the New Works Lab, FTT, Arts and Letters

Professor Hawkins has had a profound impact on musical theatre at ND, a quickly growing academic discipline and extracurricular community. Matt Hawkins has built the program into a thriving artistic community, where students are consistently inspired to engage in theatre on campus in a variety of forms - acting, writing, directing, stage managing, and much more. Professor Hawkins founded the New Works Lab at ND, of which I was honored to be selected for, in which a student's original work is selected for a 3-credit workshop lab class followed by full production with the FTT Department. I was honored to have my voice supported through the New Works Lab, where I workshopped my musical with a class of 18 students all dedicated to the craft of musical theatre. My musical received over 80 student auditions, and the process of staging the show was one of the most rewarding experiences of my life. Professor Hawkins leads his classes and rehearsals effectively and provocatively, and develops insightful professional relationships with his students.

Getting to collaborate with Professor Hawkins is both an honor and a learning experience in such a collaborative medium. As the director of my musical, Professor Hawkins and I worked closely together, and I learned many skills in collaborating in the professional world of theatre. In class, Professor Hawkins inspires his students to fall in love with theatre and the arts, and he consistently reminds students to avoid over-thinking and just "Do the thing", getting onstage and creating beautiful pieces of art. Matt teaches hands on classes in Direction, Performance Techniques, and Musical Theatre Writing, all of which are hugely popular with the student body. The program has grown exponentially under his provision, and he consistently strives for as many doors to be open to students as possible: a very important mission in the arts. Professor Hawkins has been one of the most influential mentors during my time at ND, and he has shaped by five years here as a major artistic inspiration.

I have no doubt that through his work at ND, especially in founding the New Works Lab, Professor Hawkins is preparing Our Lady's University to be an incubator for some of the strongest artistic voices of the next generation. Myself and the other two students who have had their original work staged so far have been inspired to pursue a career in musical theatre composition, and thanks to Professor Hawkins, Notre Dame is growing into a premiere undergraduate experience for those interested in chasing dreams in the arts. ND New Works Alum Veronica Mansour was just awarded the highly prestigious Jonathan Larson Grant, and Jay Rivera Herrans has been hugely successful on Spotify and Tik Tok with his Odyssey inspired musical "Epic."

I cannot recommend Professor Hawkins enough for the Frank O'Malley Undergraduate Teaching Award, and his work to create a thriving artistic undergraduate community in his 7 years at ND are deserving of the highest praise.

David Hernandez

Associate Professor of Classics, College of A/L

Prof. Hernandez creates a classroom focused on increasing all of our knowledge. He makes clear the purpose and relevance of not just each lesson, but each PowerPoint slide.

Furthermore, his demeanor creates a comfortable and engaging class environment. He is focused on our learning for the sake of it, not just for grades.

Matthew Kilbane

Glynn Family Honors Assistant Professor of English Faculty Affiliate, Lucy Family Institute for Data and Society; Faculty Affiliate, History and Philosophy of Science

The excitement, delight, and passion Prof. Kilbane brings to teaching is unlike anything I have experienced before in my four years studying English at the University of Notre Dame.

Kilbane transforms the classroom into an inclusive space, and his genuine interest in teaching literature and poetry is deeply encouraging to all students. Seemingly small acts, such as learning each student's name, making efforts to be inclusive in discussions, and pushing our academic journey forward through his vast knowledge of analyzing literature, adds up to create an environment which any student can feel confident in sharing their thoughts, and not being afraid to make an out-of-the-box analysis. Kilbane's feedback on student work is highly thoughtful, supportive, and pushes students to create better work, and improve their writing. Kilbane is an outstanding professor, whose deep commitment to the responsibility of teaching is evident to all who take his class. Kilbane leads by example, using his spoken vocabulary to heighten students' own interpretations of texts, and has the ability to expand, refine, and deepen the points that students bring up in class. Overall, Prof. Kilbane deserves the Frank O'Malley Undergraduate Teaching Award because of his thoughtful presence, curious mind, and openness to all students who he teaches.

Susan Kleiser

Professor of marketing, Mendoza College of business

The best professor I've ever had, truly cares about her students. Makes every class fun.

Christopher Kolda

Professor of Physics, Department of Physics and Astronomy, College of Science

Professor Kolda is by far the best professor I have encountered in my time at Notre Dame.

This semester, I am taking Intermediate Mechanics with Professor Kolda, and though the subject matter of the class can be a bit dry at times, Professor Kolda's excellent teaching style makes the subject take on a new life. Additionally, he is dedicated to teaching more than just the basic subject matter of the course. He often mentions speaking to our other physics

professors and plans his class in a manner that is convenient for us. This includes scheduling assignments and exams around times when we do not have other physics and math exams to prepare for. He also makes an effort to tie in what he is teaching to our other courses, like taking a quick detour during a lecture to talk about a relevant quantum mechanics principle because he knows we are currently learning about that material in another class. Professor Kolda also loves to give us some idea of the personality that goes into physics. He often tells stories about the scientists who got us to where we are in physics and inspires us to make changes like them. These stories, coupled with Professor Kolda's passion for sharing them, remind me of the humanity of science. It grounds me and makes me believe that I have the possibility to one day be a part of these stories as well. Finally, Professor Kolda is the most available professor I have ever met. He often extends help sessions and office hours to ensure that we can get all of our questions answered. He takes time to help you think through a problem and understand the concepts and material that the problem is testing. Professor Kolda genuinely cares about the success of his students. His passion makes me excited to come to class. His understanding makes me feel confident in my place within his class. His compassion makes me want to become a professor. Professor Kolda is the most outstanding professor I have met at the University of Notre Dame. He is a symbol of what all professors should strive to be and I can think of no one more deserving of the Frank O'Malley Undergraduate Teaching Award.

Gregory P. Kucich

English Professor, College of Arts and Letters

Just have a conversation with him. You'll see why.

Arthur Lim

Professor, Math Dept, College of Science / Arts and Letters

Arthur Lim was a great teacher who truly inspired me to pursue a degree in Applied Math. He structured the course wonderfully to ease us into the world of collegiate math. He incorporated real world applications of the Calculus B formulas to demonstrate the many uses of math in science and economics.

Dan Lindley

Associate Professor of Political Science

I'm proud to nominate Dan Lindley, Associate Professor of Political Science, for the Frank O'Malley Undergraduate Teaching Award. This year, Professor Lindley taught four undergraduate courses – a University Seminar, U.S. Foreign Policy, U.S. National Security Policymaking, and a Senior Seminar – showcasing his strong involvement with the undergraduate community.

He currently serves as the director of the Notre Dame International Security Certificate (NDISC), a program that prepares high-achieving undergraduate students for a potential

career in international security. This program has allowed several fellows in the program to discern their career interests as well as connect them with valuable internships across the country, all thanks to the work that Professor Lindley has achieved over the past years or so. This year, NDISC received the most applications for the program, a solitude to the increasing interest in international security and global conflicts across the world. Professor Lindley has been quick to action in ensuring that students who meet the criteria and have a passion for researching international security can join the program.

Furthermore, for students who may not want to commit enough of their time to international security, Professor Lindley, alongside Professor Ian Johnson, created the International security minor, an interdisciplinary minor aimed at non-Arts and Letters students who may have a strong interest in international security but may not desire to achieve all of the certificate requirements, such as a Senior thesis.

Additionally, Professor Lindley is one of the kindest, most amicable professors that I have experienced in Notre Dame. He takes his position seriously and prioritizes his work, but is always willing to give advice to students to improve their academics, as evident by his two windows for office hours. He may grade somewhat harshly on essays, but this is to ensure that students can become better writers and learn from their mistakes. He ultimately is not entirely harsh on students, and is always willing to ensure that they receive the proper resources necessary. I fully endorse Professor Lindley for the Frank O'Malley Undergraduate Teaching Award.

Tara MacLeod

Professor, Irish Studies, Arts and Letters

Tara is the best teacher I've had across my entire academic career. She is incredibly kind, supportive, and makes me want to learn every day. I came into Irish class not knowing what to expect and having little experience learning languages at all, much less such a niche language spoken by so few. Tara not only made the subject understandable, but for two semesters has given me so many opportunities for growth and improvement that I am now confident in my abilities as an intermediate speaker.

Shawn Miller

Associate Teaching Professor, Department of Chemistry & Biochemistry, College of Science

While I haven't had Professor Miller for long so far, he has helped me guide my way through organic chemistry as both a great lecturer and an individual who is always willing to meet with students anytime during the week to discuss confusing concepts.

Rev. Wilson Miscamble

Priest, Congregation of Holy Cross. Professor, Department of History

In his final year teaching, I think it's fair that we pay respect to the GOAT

Mitchell Olson

Professor

Professor Olson fostered such an exciting and energetic atmosphere in his class. His passion for teaching has been something special and other students I know have noticed the same thing. Additionally, his commitment to helping me in my professional career has been something that has helped drive me further in my ventures than I ever could have imagined. Professor Olson is an individual who deserves the world and back.

Michael O'Malley

Executive Director of Fitzgerald Institute for Real Estate

Professor Michael O'Malley has been my favorite professor during my time at Notre Dame because he has an aura about him that inspires his students. I feel like everyone who took his real estate private equity class would run through a wall for him. He is the true epitome of a leader of men and women and I hope to someday be as good of a leader as him. Professor O'Malley has a great teaching style that balances theory and class lectures and readings with real world examples and real world applications. During the real estate private equity class, we worked on a semester long project in which we had to create a real estate fund and select a target property to acquire and present to an investment committee. The project was so beneficial to my learning and gave me a sense of what a real world job in private equity looks like. I learned so much in Professor O'Malley's class and my confidence in my abilities has grown tremendously. Outside of the classroom, Professor O'Malley has taken time to meet with his students one on one for coffee chats and has personally helped connect me with some high ranking people at some of the top real estate private equity firms. His extending his network to me has helped me so much in the recruiting process. Professor O'Malley has made a positive impact on my life that I will remember forever.

Anthony Pagliarini

Associate Teaching Professor & Director of Undergraduate Studies, Department of Theology

He teaches important knowledge about theology while making the class engaging. He uses powerful analogies to capture the attention of students. He even is leading my class in learning the song "Sicut cervus." He makes fulfilling the university's theo 1 requirement fun and memorable.

Joseph Parent

Professor, Department of Political Science, College of Arts and Letters

Among political science students, many say that Professor Joseph Parent is extremely hard who assigns a lot of readings. But from my experience in his class, I can say that those representations of Professor Parent are inaccurate. Parent is one of the most caring

professors that I've ever had, and he makes a necessary commitment to ensure that students learn as much as they can in his classes. Professor Parent emphasizes that in his classes, "you are here to learn." And from my experience, I can state that he is largely correct. I have never learned more in any other class than in Professor Parent's U.S. Foreign Policy class. Despite its complicated title, Professor Parent made sure to devote time to explain his terms and his arguments in his lectures. Furthermore, he was always happy to meet students in office hours, constantly reminding us that he would love to chat and get to know us during that time. Additionally, Professor Parent urges students to prioritize their mental health above most things, as he has constantly told me that I should get more sleep. But beneath it all, I can proudly say that Professor Parent's essay structure has made me a better writer. His essay structure – first defining terms, then explaining logics with evidence – has allowed me to score higher in my essays for other classes. I truly believe that Professor Parent is one of the best professors in the Political Science department, which is why I am proud to endorse his nomination for the Frank O'Malley Teaching Award.

Michael Pfrender

Professor, biology, college of science

He is a wonderful teacher and mentor with unwavering patience, kindness, and confidence in his students. He made a big impact on me as a student in his class and as an undergraduate researcher and I am eternally grateful.

Matthew Rickard (4)

Associate Professor in the Program of Liberal Studies, Arts and Letter

Professor Rickard has, in his brief time thus far at Notre Dame, almost single-handedly made every student who has had the pleasure of taking his courses fall in love with the subject material he teaches, especially poetry, from Spencer and Wyatt to the present. This is of course impressive, but far more importantly, Professor Rickard has shown an almost ludicrous generosity in his willingness to spend time discussing ideas and texts with students, both in office hours and over email correspondence, and in doing so has united and oriented the entire PLS sophomore cohort towards further learning in the program. It's perhaps impossible to overstate the impact Professor Rickard has had on my class as a Professor, and he is one of those rare people who has the ability to change lives with his pedagogy, as he has mine--I'm continually inspired not only by his immense erudition, which I can only aspire to imitate in part, but also by his profound charity and self-giving that truly reflects the ideal for any University Professor.

Professor Rickard just joined the PLS faculty last semester and the students already think of him as an excellent professor. His Lyric Poetry course was really engaging; Professor Rickard makes any topic from poets' lives to interpretation exciting with his engaging teaching style. He is so enthusiastic about his field that all of his students became really interested in poetry and we all worked very hard to understand the subject matter. He is really good about providing enough context but not lecturing too much. He encouraged us to put forth our own

interpretations and guided our discussions so that we could come to conclusions on our own with his help. In addition he really helped me improve my writing. He is always willing to meet with students for office hours and any questions we have. His dedication to his students is evidenced by the hours he spent meeting with us when everyone had questions the day before our papers were due; he stayed late to help us and committed a large part of his time to us. His commitment to his students is clear in his attitude—it seems like he really cares about how we are doing. Professor Rickard is a great addition to the PLS faculty and will definitely be an important part of the department during his time at Notre Dame.

Professor Rickard was always extremely understanding and nonjudgmental in offering help and assistance in class. He never once made me feel stupid for asking even the most foundational questions. His passion is evident when he teaches, and you can tell he wants students to succeed. He offered help above and beyond with essays and revisions. If anyone deserves this award it is him.

This faculty member has thoroughly enriched my experience at Notre Dame through his teaching in my seminar in the Program of Liberal Studies. Professor Rickard is extremely proficient in his area of study with respect to literature and always provides helpful guidance to students during discussion. He has inspired me to pursue passions in researching literature and is always available to talk with student which is extremely important. I hope that he can continue to inspire and guide students in this manner for many years here at Notre Dame. I cannot recommend him enough for this award.

Eric Riedl (2)

Professor of Calculus 2 in college of engineering

He is always making sure if we understand the material with authentic care. Also, out-of-class time he is very nice and supportive.

Every time I take a exam for both calc 1 and calc 2, he has always been there to try and see me improve and work on the problems together. He puts in the effort when I don't understand a topic in calc and ai really appreciate all that he has done so that he can see an increase on exam scores.

Jennifer Robichaud

Teaching Professor, Biological Sciences, College of Science

Prof. Robichaud teaches Vertebrate Physiology, an upper level biology elective popular among students interested in careers in healthcare. This is an important class, as it introduces students to the biological mechanisms that underlie normal physiological processes and how these mechanisms can become dysregulated to cause disease. As such, it is foundational to the similar material they will see in their further training. Prof. Robichaud teaches the course with a good balance of specificity, going into the molecular mechanisms of physiology, and generality, covering a wide variety of organ systems and their interactions. This allows

students to learn about a wide variety of physiological mechanisms, without sacrificing the details that are vital to the function of those mechanisms. Personally, I am interested in kidney physiology, and I really enjoyed how Prof. Robichaud integrated that material with information the control of blood pressure and other homeostatic mechanisms.

Prof. Robichaud's choices in designing the Vertebrate Physiology course helped make it a worthwhile learning experience, but her work to make the lecture hall a welcoming, but still challenging environment made the course truly transformational. Prof. Robichaud helped to achieve this by being open to questions, and answering questions in ways that pointed to the underlying physiological principles. She did a great job of helping students overcome the fear associated with asking questions, and was always talking to students after class about remaining questions.

I came into this class with a deep interest in physiology, and I left it with a deeper appreciation for its underlying rationality. From my friends, I know that plenty of students who feared that this class would consist of memorizing pathways and signaling proteins left this class with both a thorough knowledge of the common physiological control mechanisms, but also the skills to manipulate and explore those mechanisms. This integration of problem-solving and experimental thinking made this class engaging and constructive.

Overall, Prof. Robichaud helped to make this class great by choosing to teach at the right level between specificity and generality, by making the classroom environment welcoming, and by helping to students develop scientific ways of thinking throughout the class. For me, this class helped confirm my interest in medicine and science, and I know the same is true for many of my peers.

Sebastian Rosato

Professor and Director of Graduate Studies, Department of Political Science,
College of Arts and Letters

Sebastian Rosato, Professor of Political Science is more than deserving of the Frank O'Malley Undergraduate Teaching Award. Sebastian has been a popular professor at Notre Dame for nearly two decades now, and he has given particular focus to high quality undergraduate instruction. He is a well-regarded and highly-cited scholar in the field of international relations, most recently having co-authored "How States Think: The Rationality of Foreign Policy" with University of Chicago professor John Mearsheimer. Many scholars of Sebastian's caliber would neglect their undergraduate instruction in pursuit of higher glories, but he does not. His recent undergraduate classes have included "Theories of International Politics" and "Qualitative Political Analysis". Sebastian has a talent for making the dense and intensely theoretical subject matter of these courses more easily digestible. In all his classes, he retains a down-to-earth manner and a great sense of humor, all without appearing disingenuous or uninterested in what he is teaching. It is rare for students to take a class with a professor who is at once a true scholar, true teacher, and true

gentleman. Sebastian is this rare breed. Considering all of this, it is a great pleasure to nominate Sebastian Rosato for the Frank O'Malley Undergraduate Teaching Award.

Michael Seelinger

DUS COE

Mike Seelinger is one of the few professors who not only knows how to teach, but takes every conceivable effort to make the content easy to learn for all types of learners. His considerate class policies ensure that even the hardest courses are taught in a manner that is easy to grasp for everyone. He goes beyond the role of a professor and is always available to provide guidance on both academics and life to his students.

Slavi Sevov

Department of Chemistry and Biochemistry

He is an exemplary lecturer for the general chemistry course. There is a reason so many people skip their usual lectures and come to his whenever important tests come around: he is just so good at simplifying principles and helping your understanding. He is a personable and approachable teacher that is consistently excellent at offering help outside of class. He clearly wants his students to succeed and is exceptional at giving his students the confidence necessary to perform at the highest level on exams. Overall, his humorous character and lively teaching style make for a great classroom experience.

Forrest Spence

Director Undergraduate Studies, Economics Department

He does an excellent job teaching principles of microeconomics to ~500 students a year. He gets to know students' names in a big lecture hall and truly care about his class. He gives very engaging lectures and is passionate about the material. He has sparked my interest in economics and made me want to continue studying it.

Daniel C. Stowe

Associate Teaching Professor, Music Director, Glee Club, Symphony Orchestra, Collegium Musicum

the work that Daniel Stowe has done for the Notre Dame Glee Club over the past 30 years has been outstanding. He has been a teacher to many and conductor to a luckier few. Working tirelessly, he is the reason that the Notre Dame Glee Club has been able to touch so many hearts and travel the country far and wide.

Todd Taylor

Associate Teaching Professor, College of Engineering

Professor Taylor's classes in the Engineering Corporate Practice minor have shaped my appreciation for the role of engineers in business. Both courses provided an opportunity to

discern my future role as a professional and learn about best practices to implement into my daily academic and work-related endeavors.

Thomas Tweed

Harold and Martha Welch Professor of American Studies and Professor of History, Department of American Studies and Department of History, College of Arts & Letters

I can safely say as a second-semester senior that Professor Tweed is the most outstanding professor I have had in my time at the University of Notre Dame. I first met Professor Tweed when I was working at a History Department conference and, upon hearing I was a chemical engineer, he asked me how I was going to change the world. It was a very bold question to ask a second-semester sophomore, and I had no idea how to answer it at the time. But it prompted me to think about how I wanted to spend the rest of my life after I left Notre Dame. It was this question that put me on the path to joining research labs at the Center for STEM Education and, eventually, the Radiation Laboratory, where I decided to pursue graduate school for nuclear energy studies. In the spring of my junior year, I had the pleasure of being part of his inaugural Sustainable America class. The class not only transformed my way of thinking about sustainability and how the world works, but it also made me truly think about what it means to do engineering well. Starting in about the third week of class, I began attending Professor Tweed's office hours. At first, it was to find new ways for me to feel comfortable participating in class, as I have a hard time gaining the confidence to speak up in seminar discussions. But as the semester progressed, office hours transformed into discussions about the real world and how I was going to make a difference with whatever I decided to do. Early on in our conversations, Professor Tweed emphasized that he wanted to be a well-rounded person, and therefore took an interest in all studies from Arts & Letters to Engineering, so that he could best connect with all of his students. I never felt like I was talking to a wall or he wasn't paying attention to what I was saying, even when I was droning on about the most dull aspects of nuclear chemistry. However, Professor Tweed's support didn't stop when I completed his class. About once a month, I see Professor Tweed in Decio Faculty Hall. Even if I have my headphones in or I'm working on homework, he makes it a point to stop to say hi and ask how I'm doing. When I told him I was going to graduate school, he was ecstatic and asked that I keep him in the loop. I know there are many other students with stories of Professor Tweed's kindness and support out there. I count myself lucky as one of those who have taken him and had the pleasure of getting to know him.

Rebecca Wingert (4)

Elizabeth and Michael Gallagher Associate Professor, Department of Biological Sciences

I have never had such an outstanding professor who teaches with such passion and equips students to be successful not only in her classroom but post grad. I am currently in her stem cell biology course, which is an elective that teaches all about stem cells and modern

applications of stem cells in medicine. She recognizes that not every student in her class is on the same career path and allows each student to tailor the course to their interests and learning goals. She is overjoyed to help students find success and does the absolute most to ensure fairness, comfortability, and intellectual growth.

This professor has been hands down the best professor I have had in my entire academic career. She genuinely cares about her students and wants a connection with them so they can be in a comfortable environment to learn. There are no other classes that I have been so invested in as she engages you where you want to learn. She never wants students to fail but allows room for you to learn and succeed on your own. She genuinely wants the best for her students and gets excited for them to grow and learn. If anyone should win this award, it should be her.

I have never met a more kind, knowledgeable professor who is so passionate about what they are teaching and passionate about having their students develop a similar passion for learning.

Through her vibrant passion for education and deep concern for her students, Dr. Rebecca Wingert has worked to ensure the present and future successes of each undergraduate she encounters—leaving indelible marks on the lives and careers of countless undergraduates that sum to a broader indelible mark on undergraduate education at the University of Notre Dame. Dr. Wingert intentionally teaches both broad courses that appeal to pre-professional students across the College of Science and beyond, such as vertebrate physiology, as well as courses specific to her research interests such as stem cell biology. All of Wingert's classes reach their maximum possible seats and regularly have their seat maximums increased, at her request.

In the classroom, Wingert is a force of nature. As one enters one of Wingert's classes, they are welcome by a bowl of candy for energy, course-relevant motivational stickers (designed by Wingert herself) such as an anthropomorphic kidney telling one to reach for the stars, lively music filling the classroom, and a talented, broad-smiling teacher who knows one's name. Referring to Wingert's presence in the classroom as infectiously energetic would be a gross understatement. Interactive discussion questions and course-relevant keychain prizes for participation are only two of the many ways Wingert makes her classes captivating. If you have ever seen students walking around with plush anthropomorphic white blood cells, zygotes, or DNA on their bags, you can be sure they have taken a class with Wingert. A year before this semester's stem cell course began, Wingert worked with College of Science administration and undergraduates to determine the best time for the course to be offered. When she determined that the optimal time during the day would conflict with a core requirement for many biology majors, Wingert offered two sections of the class including an evening session. Every Monday and Wednesday, she teaches two in-person sections, then records a third version of the class specifically for students who watch on Panopto.

In her research lab, Wingert mentors dozens of undergraduates as they learn vital technical skills and prepare for their future careers. Although I do not work in her lab, she has dedicated hours of her week to co-authoring review articles with me. Wingert has provided innumerable letters of recommendation and longitudinal mentorship for undergraduates applying to medical school, PhD programs, forensic science programs, and other post-graduate programs. I have spent the last eighteen months testing, applying, and interviewing for MD/PhD dual degree programs. Throughout this process, no one has taken a more personal investment in my success than Wingert. Through her letters, weekly meetings, prompt email responses, advice, and reassurances, she has accompanied me (and countless other students like me) every step of the way. For the contributions I have enumerated, for those I did not have space to enumerate, and for the profound impacts that she has privately and humbly had on so many other undergraduates, I nominate Dr. Rebecca Wingert for the Frank O'Malley Undergraduate Teaching Award.

Victoria Woodard

Associate Teaching Professor, ACMS Department, College of Science

I've had Victoria Woodard for two classes and she has been the best professor I've had at Notre Dame by a long shot. Not only does she have an impressive understanding of the material, but also she goes above and beyond as an educator to ensure all students are effectively learning. With her thorough note packets, prerecorded video lectures, and flipped classroom model, she is actively on the pulse of education research, employing only the most proven effective methods. She also changes these methods according to not only the recommendations of academic professionals, but also the active feedback of the students in her classes. Going even beyond both her expertise and adaptive educating style, her personality also shines through her teaching and allows her to connect to her students in a deeper way, further precipitating the transfer of knowledge. She even is on the Keenan Hall ultimate frisbee team - THATS how much she cares about the Notre Dame community in and out of the classroom. Especially when you consider how often dry or antisocial math topics can be, to have such an entertaining and engaging professor in the field is incredibly impressive, and all of my ACMS peers I've talked to agree. When I think about someone who has had an outstanding impact on undergraduate education and shown exceptional service to the students of the Notre Dame community, only one name comes into my head, and that's Woodard. Please give her a card or something at least because she deserves so much recognition.