



Resolution SS0708-17

October 29, 2007

COMMITTEE ON ACADEMIC AFFAIRS
SEN. BANT

**A RESOLUTION ENCOURAGING AN INCREASE IN THE USE OF ELECTRONIC
RESERVES**

Whereas, Currently many professors require that students purchase pre-bound course packets to access instructional materials;

Whereas, The University Library is willing and able to put these materials on electronic reserves;

Whereas, The University Library is willing and able to cover current and future copyright costs for the materials;

Whereas, The Academic Affairs Committee surveyed 200 students from each class and received an overall 34 percent response rate;

Whereas, Survey results show that 67.3% of the student body is very dissatisfied with the cost of course packets;

Whereas, The cost of electronic reserves to the student is only reflected in the cost of printing per page;

Whereas, Survey results show that a majority of students are “somewhat to very supportive” of a switch from pre-bound course packets to electronic reserves as the primary means of access to course materials;

Whereas, Survey results show that nearly three-quarters of students say that “having a pre-bound course packet versus accessing course materials on electronic reserves” is only “not important to somewhat important”;

Whereas, A survey of faculty who used course packets this semester shows that 73.5% of faculty rate the “Overall value of the [course] packet for the price” as “poor to very poor” while a majority rated “Overall value of the [course] packet for the price” as the most important factor out of five available choices;

Whereas, Electronic reserves would cut down on paper usage, thereby supporting the University’s efforts to “go green” and become more environmentally friendly; and

Whereas, Students have demonstrated in their response to survey questions that price is more important than having a pre-bound course packet; therefore, be it

Resolved, That the Student Senate respectfully encourages professors to choose electronic reserves in place of course packets as their primary medium of providing course materials to students.