

**RESOLUTION ON RESIDENT ASSISTANT TRAINING**

**COGNIZANT** that the life as an undergraduate at Notre Dame centers around study, prayer, socializing, and the lasting friendships fostered in the residence halls<sup>1</sup>,

**FURTHER REALIZING** that another important aspect of the residence halls is the unique family atmosphere that has become such a vital part of the Notre Dame tradition,

**RECOGNIZING** that this unique type of atmosphere is fostered through the dedication of the Hall Staff, including rectors, assistant rectors, priests, faculty, and resident assistants,

**NOTING** that resident assistants are defined as fourth or fifth year undergraduates<sup>2</sup>,

**COGNIZANT** that the most qualified students are selected to be Resident Assistants,

**REALIZING** that there is a high expectation level for Resident Assistants to fulfill their responsibilities and duties as resource people, activity coordinators, and peer counselors<sup>3</sup>,

**FURTHER NOTING** that Resident Assistants are individually selected within their respective residence halls to be University employees

**APPLAUDING** the Administration, also known in this case as the employer, for their efforts to ensure that the Resident Assistants uphold their responsibility as mentors within the residence halls and their contractual duty to attend all training sessions,

**UNDERSTANDING** the importance of mandatory attendance at all Resident Assistant training sessions,

**REALIZING** at the same time that situations that conflict with the training arise out of the Resident Assistant's control, including academic commitments, personal illnesses, or family deaths,

**NOTING** that the only acceptable excused absences from Resident Assistant training sessions are personal illnesses and family deaths,

**BELIEVING** that a conflict with Resident Assistant training does not necessarily mean that the student has a lack of commitment to their residence hall,

**THEREFORE, BE IT RESOLVED** that a task force be formed on the Campus Life Council that would investigate the process of Resident Assistant training in order to avoid future conflicting issues.

Respectfully submitted by the Residence Life Committee

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<sup>1</sup> The Residential Mission of the University of Notre Dame

<sup>2</sup> IBID.

<sup>3</sup> Community Living in Notre Dame Residence Halls

