

Notre Dame Student Senate

MEETING MINUTES

16 September 1998

Notre Dame Room, LaFortune

I. OPENING BUSINESS

- A. Chairwoman Andrea Selak called the meeting to order at 6:05 p.m.
- B. Chaplain Philip Donner led the invocation.
- C. All senators were present at this meeting.
- D. The Executive Summary from the 16 September 1998 meeting was approved unanimously.

II. REPORTS

A. Officers

1. Student Body President Peter Cesaro

- The Student Government Administrative Relations Committee along with the Board of Trustees Report Committee have been holding meetings to discuss the topic and do preliminary research on the report due on Friday, October 02, 1998.
- Andrea and I have started attending Hall Council meetings in order to explain any questions that the residence hall leaders may have with student government; furthermore, these dorm council members shared their concerns with us and proposed issues that they would like solved.
- SafeRide as you know was expanded to Thursday nights this year. Since the beginning of the school year, Student Government members have found that the most telephone calls are made on Thursdays and Fridays.

2. Student Body Vice-President Andrea Selak

- The Student Senate was sent a Thank You card from Peter's family for the flowers we sent during his grandmother's funeral.
- This week, I received two letters concerning the Residence Life Resolution-- Resolution on South Dining Hall Policy Change Regarding Back Packs—one from Rev. Malloy thanking us for expressing our gratitude about the campus improvements; one from Professor O'Hara thanking us for the position feedback that we offered about these campus issues.
- The Resolution on South Dining Hall Policy Change Regarding Back Packs was read at the Academic Council Retreat.

3. Student Union Secretary Michael Palumbo

- Nothing to report.

B. Committee Reports

1. Academic Affairs (Senator Ryan Costantini and Senator Drew Olejnik, Co-Chairmen)

- (Senator Olejnik): At the last committee meeting, it was only Erin, Krista, and myself. We did not do too much considering the attendance. We are waiting to hear from Frank Law, Academic Delegate, on how the Faculty Senate and Academic Council are going to proceed this year. Also, I would ask committee members to stay for a quick meeting in order to setup a more convenient committee meeting time.
- (Senator Costantini): The Academic Affairs Committee is working on two things for now: one, a letter welcoming former Senator Bill Bradley to the University of Notre Dame; two, Career and Placement Services.

2. Ethics (Senator Jason Linster, Chairman)
 - Nothing to report.
 - Nothing on the progress of Student Senate T-shirts to report.
3. Gender Relations (Senator Sophie Fortin, Chairwoman)
 - At this meeting, we have the Non-Discrimination Clause back on the floor. Hopefully, all senators had a chance to discuss this issue with their constituents. I urge all senators to vote on this resolution tonight and not send it back to committee or postpone it. All senators should have a copy of this Non-Discrimination Clause (the one without the docket number) because this one will be resolution if the friendly amendments are agreed to.
 - The committee also discussed D-tex and related issues.
4. Multicultural Affairs (Senator Stephany Foster, Chairwoman)
 - We have started to get people for the Let's Talk About Race Retreat.
 - We have organized the date for the Prejudice Reduction Workshop.
 - We are working with the Student Government Diversity Committee in an attempt to celebrate Diversity Month.
 - We sent a letter noting the Student Senate is in favor of the proposed Multicultural Concerns Center.
 - (Senator Stefko): If anyone is wondering how to sign-up for the Prejudice Reduction Workshop, see me. Everyone will have one last chance after the meeting to participate, if not then I am opening it up. Jason Linster was the only one who e-mailed me so far. The Prejudice Reduction Workshop will be on two different dates: the Boston College game weekend and the Navy game weekend.
5. Residence Life (Matt Mamak, Chairman)
 - I would like to thank all the senators who participated in the twenty-four hour social space survey. Enclosed in the Senate packet, is a list of all Residence Life Committee Issues List for this school year divided by the five subcommittees of Bookstore; Security, Parking, Gate; Dorm Life; Dining Hall, Food Issues; Construction, Landscaping, Building, Social Space. If anyone has any other ideas or solutions to these concerns, please contact a member of the committee.
 - (Senator Esenwein): On this past Friday, Matt and I met with Dining Hall Services. We discussed the backpack policy to which they pointed out that security was their first concern. Possible theft concerns if backpack is left unattended was answered with lockers. Lockers cost twenty-five cents, but one can get his or her quarter back once the key is returned. If students start to use them, more will be built down in the basement. Yet if something is stolen still, call security immediately.
 - (Senator): If we keep statistics of all thefts and robberies, will the policy change?
 - (Senator Mamak): In the dining hall, if people start to steal other students' belongings officials may change the rule.
6. Oversight (Senator Brian O'Donoghue, Chairman)
 - We have a committee meeting tomorrow at 5:00 p.m. There are a few Oversight Committee things on the floor today: Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment; Amendment S9899-18: Student Union Treasurer's Power to Freeze Accounts Amendment; Amendment S9899-19: Student Union Treasurer's Responsibility to Submit Financial Information to the Student Senate Amendment; Order S9899-20: An Order to Freeze Any Accounts Resulting in an Unresolvable Deficit; Bylaw S9899-21: Compilation of Student Senate and Campus Life Council Related Materials Bylaw.

III. PODIUM

A. A. Financial Management Board Emergency Budget Reallocation Proposal: Student Union Treasurer T.J. Wolfe

- I hope this is the last time that we have to do this. I believe that we have got a good, fair proposal here. If you would please turn to the second page—the first page is just a letter from me explaining what is enclosed—there you will find a breakdown of where the money is going to come from. The Financial Management Board decided that 50% would come from this year and 50% would come from next year to quickly alleviate the deficit. The last time I was here, I could not account for \$24,000. Well that money was mistakenly placed into the account. It belongs to the Student Business Board; it was their debt incurred. On page three, \$69,746.10 is the University's number; \$56,955.00 is the Student Business Board's deficit; \$3,000.00 is our correction. Our balance then is \$9,791.10, and our debt is \$32,980.31. I spoke with Senator O'Donoghue and there is a resolution on the floor that would put the Business Board under our own authority. I believe if we stick with this plan, everything will be good. No debt will be handed down in the years to come. In order to provide a more efficient flow of financial information throughout the Student Union, the Treasurer's Office will be providing each individual department with "Monthly Budget Report Packages." These reports will detail expenses for the prior month, and include an overall account balance. Department head will be asked to review the transaction listing, and initial the final balance to ensure that the information is accurate.

B. Club Coordination Council Coordinator Ryan Harding

- I just wanted to invite you to the Grand Opening of the Club Resource Center on Tuesday, September 22, 1998 from 6:00 p.m. to 8:00 p.m. All the club presidents will be there, so you can ask them any questions that you would like.

C. Student Government Academic Delegate to the Academic Council: Mr. Frank Law

- Did everyone receive a copy of the chart I passed around? Hello, my name is Frank Law and I am the Student Government Academic Delegate. The Academic Delegate is like a liaison between the Student Union, Academic Council and the Faculty Senate. My role primarily focuses upon taking issues that students have and bringing them to the attention of these two bodies. In Academic Council and Faculty Senate we review all regulations that concern the university; three standing committees—Faculty Affairs, Undergraduate Studies, and Graduate Studies—have been created to deal with topics such as Teacher Course Evaluations, Residence Life, and Curriculum. TCEs are the standard barometer for the evaluation of professors. Yet there are many questions about this evaluation form like are the graphs and statistics accurately reflecting the questions asked, or information sought. In the Residence Life Committee, three issues are being investigated: "The Friday Problem," Hall Fellows Program, and Students Pursuit of Intellectual Engagement. "The Friday Problem"—the phenomena that most undergraduate students attend or schedule classes Mondays through Thursdays, leaving Friday free. The Registrar is looking into this matter because they would like to better schedule professors. Also the Hall Fellows Program—a willing professor is assigned to a particular dorm—is being revived. And the Students Pursuit of Intellectual Engagement is being examined to allow students to take an outside major. Another committee is entitled Curriculum. Course access is a major problem on campus; for instance, when you need a major course, or a theology, or a philosophy, and you cannot get it on your schedule. The Boyer Report Review measures the quality of education in each of the colleges within a university, so Notre Dame is always trying its best in this area. How can students be better advised by their professors? And what experience can students at a research-based college have? These are all concerns that the Academic Council looks at.

- Now the Executive Committee sets the agenda for the Academic Council. Basically, they are the ones that deal with the issues sent to them by the Academic Council. The Non-Discrimination Clause that is going to be debated here tonight right now is not on the Academic Council's Agenda for their October 08, 1998 Meeting. For this bill to get on the Executive Committee's Agenda it must go through Academic Council. But, Faculty Senate has a "right of agenda" to the Academic Council. If it goes through the Faculty Senate, which it is likely, it will be placed on the Academic Council's Agenda for October 08, 1998. Now if Senate would like something placed on Faculty Senate's agenda, you guys would have to contact me and then I could submit it. Please, if there ever any questions or comments that you have feel free to phone me, e-mail me, or place something in my mailbox.
 - (Senator Roberts): If the Executive Committee does not vote on the Non-Discrimination Clause to be placed on their agenda, will Faculty Senate put it on?
 - (Mr. Law): I don't know for sure, but I think they probably will because the Faculty Senate Chair sits on the Executive Committee.
- D. Student Government Board of Trustees Committee: Mr. Mark Massoud
- (Mr. Mark Massoud): I am sorry that Matt could not be here tonight, but he had a job interview. Well, hello, my name is Mark Massoud, and I am on the Student Government Board of Trustees Committee. The purpose of the Board of Trustees Report is a chance for the student body through the Board of Trustees Committee to share their concerns with the Student Affairs Committee of the Board of Trustees. There are thirteen members to this committee. For the fall 1998 report, we considered many topics, yet we decided on "Building Bridges: First Year of Studies and Beyond." There will be three sections to this report: Bridging the Gap—First Year of Studies Overview and Information; Constructing Transitions: "Preparing the Catcher;" Bridging Opportunities—Student Government Action and Recommendations for the Trustees. Last year, Student Government made a report on Transportation (fall 1997) and Gender Relations: Why the Move to Off-Campus (spring 1998). Some of the topics considered by the Student Government Board of Trustees Committee were multicultural issues, financial aid, Women's Resource Center, and International Studies. The report date is Friday, October 02, 1998; now, Student Government has no control over that date. It is just when the Trustees decide to come onto campus.
 - Briefly, I will now go through each section of the report to help you better understand how we are approaching this report. Section A (Bridging the Gap: First Year of Studies (FYS) Overview and Information) the committee feels will be an informative report. For instance, what kinds of pamphlets or brochures are mailed to freshmen, did anyone call them from their residence hall, how did they schedule for classes, etc. The length of this section will be about fifteen to twenty minutes, since we want to save time in the end for dialogue with the trustees. Section B (Constructing Transitions: "Preparing the Catcher") also will be about fifteen to twenty minutes. Here, we will mention that most disciplinary action on behalf of the university occurs during the sophomore year. What can be done to help these second year students? They have just finished FYS, which is a bridge from high school to college, now they are beginning to cross the bridge from high school to beyond. Mentoring, advising, tutoring, and research opportunities are all main focal points that will be mentioned. Section C (Bridging Opportunities—Student Government Action and Recommendations for the Trustees) is where most of the time will be spent, pointing out what student government can do to help the transition period as well as what the Board of Trustees can help us do. For example, student government could setup a hotline for incoming students to answer any question about residence halls, classes, majors, etc; whereas the Board of Trustees could establish an Undergraduate Scholarship Office, which may enable Notre Dame to have more Rhodes Scholars and other national competition winners.

- (Mr. Cesaro): The background ideas came from Dean Kolman, Professor O'Hara, and the statistics that were available concerning academics and disciplinary troubles. Now this report recommends that some of the FYS programs be extended into the second or third year then phased out over time.
- (Senator Olejnik): How far along is this report?
- (Mr. Massoud): We have done all the research work. Now we are working on the comparative aspect of the first year versus upperclassmen, why they succeed. All this information will be incorporated throughout the three sections.
- (Senator Olejnik): What if we do not approve this topic?
- (Mr. Massoud): We want you to approve this topic.
- (Senator Olejnik): I am just trying to make a point: why was this topic not submitted earlier to the Senate for approval.
- (Senator Tomes): I think this is an effective topic, and it addresses a very significant topic. I have had to go out of the university for a tutor in my math class. Needless to say, I had to pay for the service.
- (Mr. Massoud): There is definitely a need for collaborative learning especially in the mathematics and science area.
- (Senator Tomes): I needed a tutor for a class. I just think that you should be able to find a tutor here on campus. This topic is very good.
- (Senator Balchunas): I know in the College of Business Administration that when you need a tutor, the tutor decides the fee. Students tutor other students.
- (Senator Linster): Are you talking pre-medicine, organic chemistry, etc.
- (Senator Tomes): Yeah.
- (Senator Balchunas): How much is this going to cost? Would we pass something through tuition?
- (Mr. Massoud): The cost would come from the Trustees, but the results would help the students.
- (Senator Roberts): In Section C, Number 2, Subsection a, where it says, "work with FYS to establish a Writing Center," I thought we already had one?
- (Mr. Massoud): In this new Writing Center, we would have tutors available full-time. I think we have the beginnings of this center, but we need the solid infrastructure. It is one thing to have programs, it is another to have office hours, etc.
- (Senator Linster): Would this new Writing Center be only open to freshmen?
- (Mr. Massoud): No, it would be housed in the Bookstore, open to all students.
- (Senator Mendoza): In Section A, Number 2, Subsection b, what would you include for transfer students?
- (Mr. Massoud): For the Board of Trustees Report, we may highlight something, but we are primarily focusing on the First Year transition. We might get stuck on it, and we don't want that to happen.
- (Mr. Ryan Harding): We have forty-five academic groups who might be able to offer you an interesting perspective on tutoring and other academic resources.
- (Mr. Massoud): Thanks for the information, we will look into it.
- (Senator Costantini): I like what I see. I would like to maybe see some input on faculty-student relations.
- (Mr. Massoud): I thank you for the comment. You bring up an interesting perspective. If we develop faculty-student relations, when students go to a professor asking for a recommendation, they know already a little bit about you.

- (Mr. Cesaro): We can also work on faculty-student relation through Student Government's Academic Delegate. We can maybe start with the deans of the different colleges and progress to lunches with the different departments.
- (Senator Rompf): Where is the bulk of the Board of Trustees recommendations going to be presented?
- (Mr. Massoud): In sections B and C. That is what are primary focus is on, we would like to save at least a half-hour for dialogue with Board of Trustees committee members.
- (Senator O'Donoghue): In Section C, Number 1, Subsection a, I had my advisor in June: the name and telephone number.
- (Mr. Massoud): I believe that you would be the exception. I checked with the FYS Program, and they do not send the name of the advisor to the student unless you call for it specifically. Any concerns of the general outline of the report?
- (Senator Foy): What does the quote mean at the bottom of the page: "There is a need for a University-wide catcher, to make the pitcher more effective."
- (Mr. Massoud): Explains the quote...Introduces other Student Government Administrative Relations Committee members: Katie Harness, Andrea Kavooosi, Mark Donahey, John Osborn, Matt Tomko, and Michael Hines.
- (Senator Stefko): I really think that was an astute observation to recognize the problem and to present a report to the Board of Trustees on the topic.

IV. OLD BUSINESS

A. Resolution S9899-14: Non-Discrimination Clause Resolution

- (Senator O'Donoghue): I motion to bring the Resolution S9899-14 to the floor.
- (Senator Roberts): I second that motion.
- (Senator O'Donoghue): Is this new resolution (the one without the docket number) a friendly amendment?
- (Senator Stefko): These will be made as friendly amendments when the time is right.
- (Senator Roberts): I move to amend S9899-14
- (Senator Foy): I second that motion.
- (Senator Linster): We should look at this resolution in light of what Frank Law just said.
- (Senator Fortin): Strike the fourth Whereas Clause on S9899-14 and replace it with the fourth Whereas Clause on the revised resolution ("The Spirit of Inclusion"...)
- (Senator Roberts): I accept the friendly amendment
- (Senator Foy): I second the friendly amendment.
- (Senator Rompf): Should we no include something about the Executive Committee? I am making a friendly amendment that we should insert "Executive Committee and" between "the and Academic Council" in the Therefore Clause.
- (Senator Foy): I second the motion.
- (Senator Olejnik): I think we should urge the Faculty Senate to use their right of agenda.
- (Senator Stefko): I think that it is more appropriate if that just happens naturally.
- (Senator Linster): And Frank Law just said that it was pretty much going to happen by itself. If Faculty Senate encouraged us to pass this resolution, I think that they will use their right of agenda naturally.
- (Senator O'Donoghue): I move to previous question on the debate of amendments.
- (Senator Foy): I second the motion.
- The motion is approved unanimously.

- (Senator Roberts): In support of this resolution, I think that we should consider that Notre Dame is a Catholic university. And this furthermore is a pertinent issue affecting our campus; this is how we view discrimination. (She quotes from 1994 Catechism of Catholic Church, section 2358).
- (Senator Foy): I believe that Mark made a point last week when he said that this bill would protect students as well as faculty members. Prospective faculty members have not accepted jobs here at Notre Dame because there is no such protection for their rights.
- (Senator Linster): Reads from memo entitled "Memo to Ask the Student Senate to Abandon the Non-Discrimination Clause Resolution." This is untrue; duLac does not let us have sex. The Catholic Church says that homosexuals are not sinners as long as they are chaste.
- (Mr. Cesaro): When this issue came up, a club was denied recognition because they did not practice chastity or say they agreed with the Catholic Church on this statement.
- (Mr. Cassidy): This group tried to gain recognition, but when asked where they stood on the act itself, they said neutral. The Catholic Church specifically says that they are not neutral in this area.
- (Senator Gloss): I don't know if anyone picked up Link Magazine today, but they had an article in it about the Father Garrick issue. (She quotes from the article...) So, I embrace this resolution, but I feel that it does not go far enough; we need more action.
- (Senator Roberts): I believe that the group was called Organ Glinsmick. By including this statement, all we are saying is that we as students accept all people regardless of race, ethnicity, and sexual orientation.
- (Senator Costantini): This is not just a moral question, but this resolution if passed by the Executive Committee would be legally to the university. That means that anyone could sue us, whatever the allegations, and cost the university money. I don't want that, and the people of Morrissey Hall don't want that either.
- (Senator O'Donoghue): Glinsmick has nothing to do with this issue. I think we should not count it or discount it in these discussions. The bill before us urges the Academic Council as well as the Executive Committee to address the addition of sexual orientation to the University of Notre Dame's Non-Discrimination Clause. That is all.
- (Senator Olejnik): I motion for previous question.
- (Senator Gertken): I second the motion.
- (Senator Roberts): I object to the motion. (The motion fails.) Yes, the clause would be legally binding, but that is arbitrary. So we add race to the clause, we pay for it in one respect, but pay for it in another. By adding it in, students voice their frustration and give it force.
- (Mr. Massoud): How much money is necessary to provide the framework for social justice? We cannot financially quantify the matter. I went to South Africa last year, and I learned that they have a Non-Discrimination Clause. People are protected on seventeen counts under the Constitution, which protects roughly 40 million people. Now, what effect has it had? Very positive indeed for white and black people, both homosexual and heterosexual, males and female, are walking hand in hand down the streets. Let us compare South Africa and apartheid to Notre Dame in 1998-1999.
- (Senator Penton): Has the Gender Relation Committee done any research into the complaints of sexual orientation from students? Besides Rev. Garrick, I don't want any students discriminated against.
- (Senator Stefko): No, the committee has not done any research.
- (Senator Roberts): Nor do I believe that we could get any of that private, confidential information. I know of cases, yes, but they are private matters.

- (Senator Penton): The University of Notre Dame does not support discrimination as it says in the *Spirit of Inclusion*. What are the university's policies toward homosexuals?
- (Senator Roberts): There are no policies in place right now.
- (Senator Mamak): I am voting in favor of this resolution. I was not going to do this before I came here tonight, but now I am because I know that this is the correct thing to do. I motion for previous question.
- (Senators): I second the motion.
- (Senators): I object. (The motion fails).
- (Mr. Cassidy): I do not share the Senate's concern that the University of Notre Dame did not explore the issue fully. I mean the university spent considerable time writing the *Spirit of Inclusion*. There are many lawyers, theologians, and academicians amongst the officers of Notre Dame.
- (Senator Dittmar): Maybe we should consider all seventeen points of the South African Constitution before we proceed any further. I mean everyone seems to be jumping on the bandwagon, but let us proceed cautiously.
- (Senator O'Donoghue): The University of Notre Dame is the most prominent Catholic University in America. I do not understand why we do not have a non-discrimination clause.
- (Senator Roberts): I would like to respond to Phil's comment. The timeliness of our action is important because we are trying to put this issue on the Academic Council's agenda.
- (Senator Dittmar): My reasoning: we need to research this whole issue, not send seventeen different resolutions to the Academic Council.
- (Senator O'Donoghue): Catholic University has a non-discrimination clause.
- (Mr. Cassidy): They are within the District of Columbia? Georgetown University tried to fight the non-discrimination clause, but a club fought it and the court sided with the club.
- (Senator O'Donoghue): I do not believe the Catholic Church would roll over and die.
- (Senator Mamak): I move for previous question.
- (Senator Gertken): I second the motion.
- (Senator Linster): Point of Order... How many times can one talk on a particular issue?
- (Parliamentarian Higgins): Two times on an issue. We cannot have this giving of someone else's time.
- The motion for previous question is agreed to.
- The vote on S9899-14 is as follows: 22 voting in the affirmative, 2 voting in the negative, and 4 abstentions.

V. NEW BUSINESS

- A. Formal Approval of Financial Management Board Emergency Budget Reallocation Proposal
 - (Senator O'Donoghue): I motion to bring this approval to the floor.
 - (Senator Foy): I second the motion.
 - (Senator Linster): I move to pass Financial Management Board Emergency Budget Reallocation Proposal by unanimous consent.
 - (Senator Foy): I second the motion.
 - The Financial Management Board Emergency Budget Reallocation Proposal is ratified by unanimous consent.
- B. Formal Approval of the Student Government Board of Trustees Committee Report Topic
 - (Senator Gertken): I motion to bring this approval to the floor.
 - (Senator Ernst): I second the motion.

- (Senator Olejnik): I do not want to sound like a jerk, but I would like it if next time the Student Government Board of Trustees Committee could present us the topic earlier next time.
 - (Senator Mamak): I think this is a very good topic, Mark. We are just upset a little about the procedure. Maybe the Oversight Committee could change the procedures in how the topic is brought before the Senate for approval. I think that we should approve this.
 - (Senator Linster): I move to previous question.
 - (Senator Roberts): I second the motion.
 - The Student Government Board of Trustees Committee Report Topic is approved by a vote of 27 votes in the affirmative, 0 votes in the negative, and 1 abstention.
- C. Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment
- (Senator O'Donoghue): I move to bloc vote S9899-17, S98999-18, and S9899-19.
 - (Chairwoman Selak): Motion denied, may have debate on these amendments individually.
 - (Senator O'Donoghue): I motion to bring Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment to the floor.
 - (Senator Mamak): I second the motion.
 - (Senator Olejnik): I move for unanimous consent.
 - Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment was ratified by unanimous consent.
- D. Amendment S9899-18: Student Union Treasurer's Power to Freeze Accounts Amendment
- (Senator O'Donoghue): This amendment gives the Student Union Treasurer the power to freeze the funds of any account that exceeds its budget allocation. Appeals though can be made to the Senate of any Student Union Treasurer's decision.
 - (Senator Foy): I move unanimously approve Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment.
 - (Senator Foster): I second the motion.
 - (Senator Stefko): I object.
 - (Mr. Cassidy): I think that the third line of the amendment should read: "violations may constitute grounds for impeachment by Senate 'and/or' a freeze of funds. The..."
 - (Senator O'Donoghue): I propose Mr. Cassidy's friendly amendment.
 - (Senator Olejnik): I second the friendly amendment.
 - (Senator Mamak): I motion to previous question.
 - (Senator Gertken): I second the motion.
 - (Senator O'Donoghue): I move to unanimously approve Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment.
 - Amendment S9899-17: Financial Management Board Monitoring Financial Activities Amendment was unanimously ratified by the Senate.
- E. Amendment S9899-19: Student Union Treasurer's Responsibility to Submit Financial Information to the Student Senate Amendment
- (Senator O'Donoghue): I motion to bring Amendment S9899-19: Student Union Treasurer's Responsibility to Submit Financial Information to the Student Senate Amendment to the floor.
 - (Senator Foy): I second the motion.
 - (Senator O'Donoghue): I move to unanimously approve Amendment S9899-19: Student Union Treasurer's Responsibility to Submit Financial Information to the Student Senate Amendment.

