

NOTRE DAME STUDENT SENATE

Executive Summary

DATE: 18 SEPTEMBER 2013

Notre Dame Room, LaFortune

I. Opening Business

- a. Nancy Joyce called the meeting to order at 6:01 p.m.
- b. JUAN JOSE DABOUB led the invocation.
- c. 2 were absent; 0 were late.
- d. Nancy Joyce entertained any motions to change the 11 SEPTEMBER 2013 executive summary. *The 11 SEPTEMBER 2013 executive summary was approved at 6:04 p.m.*

II. Officer Reports

- a. Mr. Alex Coccia, Student Body President
 - i. CLC meeting went well this past Monday.
 1. There was an idea to have a prayer service at the grotto after each sexual assault email, currently working to make this happen, hopefully it won't have to.
 2. Playing for peace
- b. Ms. Nancy Joyce, Student Body Vice President
 - i. Give Sarah Price and Jake Greffenstette a round of applause for the Great Gatsby dance which was absolutely wonderful! Set the bar very high for class council events
 - ii. There will be updates within the next week resulting from the sexual assault discussions.
 1. Please continue to have these conversations among your friends.
 - iii. Met with John Affleck Graves, very exciting things are coming
 1. Hoping to establish focus groups.
- c. Mr. Juan Rangel, Chief of Staff
 - i. No updates

III. General Orders

- a. Mr. Chuck Hurley, University Registrar, and his assistant Michelle Jones
 - i. Mr. Hurley was here to speak about DARTING
 1. Former resident of Zahm Hall
 - ii. Has been having ongoing conversations with Mr. Maxwell Brown about registration.
 - iii. In the past, it used to be that you would sign a ledger for what classes you wanted to take. In the 60's, it began to happen that you would go to a department's tables with a stack of cards for each class and the student would have to take the card. This was quite a bit of work. In the 80's there was direct access registration by telephone, DART. This was very difficult, because there was no way to know if a class was open or closed. It was very frustrating. It was like throwing darts in a dark room with a blindfold. About once a week the registrar would put a list of closed

- classes, but that was not super helpful by the time you went back to your room to call.
- iv. He has worked very hard in his 17 years here. He built the first class search in 1997, and built the first degree audit in 1998. He built the first registration system online here as well.
 - v. It used to be that it was four days for each class, now it is two days.
 - vi. Testing has shown that things have been improved enough to have a two hour period per class, but still needs to be spaced out for advising purposes.
 - 1. Early morning could happen to avoid class conflicts (6-8 am).
 - 2. It could be done in groups, 500 students for every half hour in a class. It could also be every 10 minutes.
 - 3. Other institutions have tried all other ways.
 - vii. A few restrictions are that we are at maximum capacity, and students and faculty want classes between 10 am and 2 pm. Athletes and students with disabilities have priority for registration, but, this is balanced by regular students DARTING at early times as well.
 - viii. The pin number is utilized in different ways in different colleges.
 - ix. He mentioned that there have been much less paper forms than there has been in the past.
 - x. He opened the floor up to questions, discussion, and feedback.
 - 1. Kyle McCaffery mentioned that online classes started up this year, how will this work?
 - a. This came after the April registration process with a large announcement in July. The University has partnered with 9 schools in these online classes. We are offering two online classes in theology and Shakespeare and film. You must be a full time student in good standing with permission from your advisor to take these classes. There was not a great deal of interest because most people had already set their schedule. The important thing to remember is that this is not asynchronist learning. This is an online class at a set time on a set day where you have to be there in front of your computer at that time.
 - 2. Zach Waterson brought up many students would like to have a waiting list for DART, or some sort of email notification.
 - a. There are a number of universities that have a wait list feature. This is a possibility. There are pros and cons on that. The pro is that you get the class if you are at the top of the waitlist. In reality, managing this waitlist could be a challenge, because what happens if your opinion changes, and you forget to take your name off the waitlist. What happens if you want to stay at 15 credit hours, and then this puts you at 18. How would they know which class to

drop you from if they had to drop you from a class? We have Banner here at Notre Dame. The Banner solution we have runs the waitlist after midnight. This is a problem if someone dropped it at 11 am, should we hold this spot for hours? The biggest challenge would be the communication with the student. How would it be handled.

3. Andrew Lall asked if just a notification system would be better?
 - a. This would probably be easier to have an autonotification system. There is no guarantee, because someone could still beat you to the punch. All universities face this challenge. There are restrictions on classes, such as majors only. After the April registration if there are still spots, sometimes other students can get in.
 4. Toni Schreier brought up that at other institutions that they have a point system where you can put a number of points toward a class.
 - a. This tends to be used for smaller institutions or things like MBA programs. There has not been a software vendor found yet that can do this for the amount of students that we have. Registration is a very complex thing, it looks at college, major, and many different things. If he were able to find something like that, he would be all over that very quickly because that would be very helpful.
 5. Carolina Wilson asked if there is a way to set a "class watch" instead of having to check online every few minutes.
 - a. There will be an upgrade to Banner soon. The new upgrade will have a class search to see the availability somewhat like a wish list.
 6. Conner Cole asked if there is a way to just use the id number instead of the pin number.
 - a. In the 80's, you had to have some kind of way to get into the system through telephone. The advisors wanted to make sure that every student had advising before they were registered. Some areas have used this more or less throughout the years. Some, like pre-professional, make you create a planned schedule first. Some do not do anything. There is an opportunity to change the way one uses pin numbers. There could be that an advisor can change your status to register. The faculty want to advise students, and they want to make sure that students graduate on time. 98 percent of our students graduate on time. Students need the opportunity for advising prior to registration.
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7. Cristin Pacifico was wondering why it could not be given in an email.
 - a. That goes back to the previous question just asked. It is not out of the question. He would ask if we emailed the pin, why would you need the pin? There is no pin needed for summer session. You would not need the pin at that point.
 8. Jennifer Sewell brought up some classes that she has registered for have delayed opening, and some do not.
 - a. It is the preference of the department. The department tells the Office of the Registrar when and what spots to open.
 9. Diana brought up that labs and lectures that you must sign up for both cause a problem if one is full. Why register for both at the same time?
 - a. There is a long tradition of listing labs and tutorials as a separate class on the transcript. Many graduate schools expect to see specific, separate classes. It would make life easier to lump them together, but graduate schools expect to see it this way.
 - i. But, is there a reason that it must be done simultaneously?
 1. They do not want a student to just be able to register for the lecture and not be in the lab. The student is required to sign up for both.
 - xi. Nancy Joyce thanked them both for coming.
 - xii. He does not want people to feel frustrated, or that they do not have a voice. He felt this way in his undergrad, so that is why he has worked very hard in this. There is nothing wrong with coming to talk to him in person or sending him an email at any time. Do not just sit around and be angry about the process, registration is a very difficult time.
 - b. Resolution SS1314-07
 - i. The newest version has been printed out.
 - ii. This one regarded changing the language of the NDSP emails from "forcible fondling" to "sexual battery".
 - iii. Kyle M. asked if we were changing the constitution.
 1. No, it is saying that we support the language change.
 - iv. Conner C. asked if this affects anything?
 1. It could if people are against it.
 - v. Erin Killmurray motioned to vote. It was seconded.
 - vi. The resolution was passed by a unanimous vote of hands.
 - c. Resolution SS1314-08
 - i. Emma H. motioned to open discussion.
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1. Kyle M. seconded.
 - ii. Joe Kelly asked if this was to show that senate was in support to further conversation.
 1. Nancy J. clarified that it is to show our support.
 - iii. Kyle M. asked if it would be open to the public.
 1. Yes, that is part of the point of the resolution.
 - iv. Juan Jose D. asked what was meant by leadership failure?
 1. Monica Daegele answered that leaders have failed to prevent it, we are taking responsibility as leaders for the incidences and lack of conversation. As leaders, we should be standing for this and making sure that everyone is aiming to be held to this higher standard and we need to live like that, and make sure everyone else does as well. When the community does not, it is a reflection of us.
 2. Nancy J. asked if he was taking it personally?
 - a. Juan Jose D. said no, but it seems odd that we are taking the blame.
 - b. Nancy J. would hope that no one has been involved in an issue of sexual assault, and as our role as leaders and as a part of the community we did fail without giving this serious thought.
 - v. Danny Colston was curious for an example for how we have failed. We have been speaking in generalities.
 1. Monica D. explained that it is general, things trickle down. If leaders are not living up to what we should be, it is a problem. By failing to make a statement and confront it, as leaders you fail. At a certain point, leaders need to take a responsibility for the population you serve.
 2. Carolina W. brought up that if someone does not stand up in a suspicious situation, they fail. If you hear someone joking out this, and do not stop it, you have failed. She personally likes this phrasing.
 - vi. Michael Masi asked if whether or not we want to take condemnation, or do we want to talk about positive things we could do. In CLC, there was a rector who gave a very moving speech.
 1. Monica D. asked if this positive language should be put in?
 - a. Michael M. feels like we should be leading examples instead of leading condemners. It is something to talk about.
 2. Rohan Andresen thinks that it is important not to sugarcoat this in normalcy. It is not normal, this is a very dark subject. Recognizing the failure is important.
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- vii. Robert Pak asked what happens with the resolution if it passed? He thinks that it sounds like the leadership means that us as a student government are failing.
 - 1. Nancy J. brought up that it will be sent to the Title Nine coordinator, and the Observer is here. Nancy J. does not mind taking the blame, she said that she at first only glanced at the email about attempted rape, and said that she would step up and take the blame as a leader who should have given it more thought.
- viii. Olivia LaMagna asked what the role would be for student government?
 - 1. Monica D. said that there is a lot of work right now going on in student government in her committee.
 - a. They are getting students to start conversations, students that are movers and shakers in their dorm.
 - b. There may be a large prayer service at the Grotto after each email.
 - c. There may be a video made to raise awareness.
 - d. Nancy J. said that although we are trying to change that 90 percent of the student body doesn't know what we do, it would work best to find the most outgoing student in each dorm to get talking about this. We can create policies, but we need a cultural shift. We can use the social capital that is in this room right now. It might not seem like a huge action step, but it is. Just one person talking about it gets other people talking about it. The action step is conversation, a grass roots movement to get people talking and thinking about this subject and take it seriously.
- ix. Juan Jose D. would like to clarify his earlier statement. Sexual assault is a terrible thing. He just wants to comment on the wording, and maybe he was taking it personally. It is more of a cultural thing rather than a policy thing. He would not feel comfortable voting for this because of the wording.
 - 1. Danny C. also agrees with this. The policy sounds great, but with Juan Jose he is concerned that certain examples of failures are articulated, he does not feel comfortable with this resolution.
- x. Kyle M. brought up that as individuals we may not have encountered this, but just the fact that it occurs and that only now are we trying to do things about it is a failure.
 - 1. Monica D. clarified that these emails are mandated by federal law.
 - 2. Kyle M. said that just now that we are trying to fix this does indicate a kind of blame. We need to establish and define where we are right now.

- xi. Toni S. said that since we are elected leaders, we have failed to bring attention to this on campus.
- xii. Joe K. brought up that part of our role is to bring policy, but we are supposed to be examples. If we have not been engaging in this discussion, we are failing. He has deleted these emails, and said he can identify with Nancy J. that he should be an example and take this seriously.
- xiii. Christin P. said that maybe we should address what we are going to do.
- xiv. Erin K. Motioned to close discussion, Rohan A. seconded.
- xv. Rohan A. Motioned to vote, Toni S. seconded.
- xvi. The resolution was passed by a majority hand vote.
- xvii. Nancy J. would encourage you all to keep talking about this.

IV. New Business

- a. There was no new business.

V. Announcements

- a. Nancy J. wants to say happy birthday Michael Lindt!
- b. Toni S. wants to announce that the Library is having a party for their anniversary with free ABP. Please take posters.
- c. Michael Lindt announced that the Fisher Roof Sit begins at 11 am tomorrow. There is also a spike ball tournament coming up soon, there will be an email sent out. The winner gets a spike ball set and Chipotle gift card. The Fisher Regatta is 299 days away.

VI. Adjournment

- a. Without objection, *the 18 SEPTEMBER 2013 Senate meeting adjourned at 7:08 p.m.*

Respectfully submitted,

Alexandria Chloe Wellman
Student Union Secretary