

- I. Opening Prayer - Connor McCloskey
- II. Roll Call - What are you most looking forward to over fall break?
 - A. Turn and Talk
- III. Approval of Minutes - [05 October 2022](#)
- IV. Executive Announcements
 - A. State of the Student Union, Patrick O. Lee
 1. Thank you for being here, especially around midterms. I appreciate you being here and putting time into your extracurricular projects. I know most of us in this room are sophomores—and one first-year, Max. There are three main factors that, I think, go into what we can accomplish as a group. First is our experience. We work together to learn parliamentary procedure and what makes a good resolution. As you learn a lot, your learning may begin to plateau. Second is time, and as the year goes on, it may seem like we have less time. Third is enthusiasm, which fully depends on you guys. As time decreases, the things that we care about the most are the things that stick and that we continue putting time into. Each of us are elected representatives of groups, here to serve others and make the community better. Everything that we do for our community with the time we have, the knowledge that we have, and our enthusiasm makes a huge difference. The time between Fall Break and Christmas Break can be the busiest of the year, and Student Government may fall to the back of your mind. I ask that you guys think back to why you ran in the first place,

and keep that in mind during this time. You guys are all amazing, and I really appreciate the work you all put in.

B. Exec Cab Senate Report Presentation

1. Lane Obringer (lobringe@nd.edu), Department of Gender Relations - Title IX and Women's Initiatives

- a) One component of Patrick and Sofie's platform this term is to reinstate weekly Senate Reports, where directors from each department of the Executive Cabinet will present a brief update on events and initiatives they have completed as well as upcoming events and initiatives in progress. Today, I would like to briefly highlight the accomplished initiatives of Safety After Parietals and Back to School Safety. With Safety After Parietals, my department and I worked with 60 students, 32 rectors, and 5 major administrators — namely Breyan Tornifolio of ResLife, Kate Morgan of Communications, Amber Monroe & Erin Oliver from the Office of Institutional Equity, and Mo Doyle from the Student Activities Office — to launch a campaign informing students that in the event of an unsafe situation during parietals, students will not be found responsible for policy violations. An infographic containing further information on the policy and its steps has been successfully implemented in all residence halls. With Back to School Safety, my department and I have successfully launched a campaign educating students about the increased risk of sexual

violence during the first months of school, as well as provided a comprehensive list of the many confidential and non-confidential resources that exist on campus to help keep students safe.

Additionally, I would also like to highlight a few of my department's upcoming initiatives. Thanks to an amazing partnership with the Department of Faith, Student Government will be hosting a Survivor Mass on Thursday, October 27th at 8pm in Ryan Hall. Father Pete will preside, and all survivors and allies from the tri-campus community are welcome to attend. Also, when we return from break, Student Government will be hosting a fall version of Take Back the Night, called SpeakOut. Students will be given a confidential setting to share their experiences with gender and power-based violence on campus either by speaking in-person or via a written proxy form. More information about location, date, and timing will be published on the Student Government Instagram in the coming weeks. Thank you all for your time. I appreciate the ability to share some of the very important and impactful work that my department has accomplished so far and is currently working on. Of course, if you have any questions please feel free to contact me via email at lobringe@nd.edu.

2. Progress Tracker linked [here](#)

C. We will be in the Montgomery Auditorium for the rest of the Fall Semester!

1. Dates are attached [here](#), for your reference

- D. [Senate Chats with Sofie: Office Hours](#)
- E. Senate Dinner: Wednesday, October 12th after Senate at North Dining Hall
- F. No Senate Next Week:
1. Fall Break begins on Saturday, October 15th
 2. We will resume on Wednesday, October 26th
 3. I will be available during Fall Break via email and phone. Please reach out via email at sstitt@nd.edu.
- G. GreenNDot Training
1. There will be an extra session solely for Student Government members on November 20th. Further details to come.
- H. Race Relations Week: Monday-Friday (October 24th-28th)
1. Mass MiND Training: 10/24
 - a) Paige Jackson, Assistant Director of Multicultural Student Programs and Services, will lead a large group of students in the facilitation of a MiND training from 6:00-7:15 PM. The training focuses on defining microaggressions and learning how to prevent them.
 2. An Afternoon with the Snite: 10/25
 - a) An interactive event from 12:30-1:30 PM where students will have an opportunity to learn about black art at the Snite.
 3. Racial Justice Mass: 10/25

- a) Join the Department of Diversity and Inclusion for Race and Ethnicity for a mass that will celebrate multicultural unity on campus from 7:30-8:30 PM.
4. An Evening with Ellen Ochoa: 10/26
 - a) Join Student Government for an electrifying conversation from 7:00-9:00 PM.
5. POC Experience in Academia Panel: 10/27
 - a) An interactive discussion panel between two beloved professors on campus and two members of the Department of Diversity and Inclusion for Race and Ethnicity, from 6:30-8:00 PM.
6. Multicultural Fashion Show: 10/28
 - a) Join in on this lively celebration of all the cultures that call Notre Dame home, from 6:00-7:30 PM.

V. General Orders

A. Nomination: [Quinn Akerman](#), Director of National Relations and Political Engagement

1. Questioning

- a) Mia Moran: What happened to the previous director?
- b) Patrick Lee: Ameena is awesome. She is a senior. We were working with her in the spring and summer when she was abroad. She let us know this year that Exec Cab was not going to be a commitment of hers. She has experience on Exec Cab and knows the level of bandwidth it takes. She wanted to focus on her roles at

Irish Gardens and elsewhere. It does speak to the involvement of the seniors on Exec Cab.

c) Madison Nemeth: During debate, the nominee has to leave, so we can't ask her a question during debate.

d) Derick Williams: Quinn, happy to see a fellow engineer here.

Looking at this letter, it puts out the potential responsibilities of your role. I would love to hear some of your big ideas and goals.

e) Steffan (Peter Herrman proxy) seeds time to Quinn Akerman.

(1) Quinn Akerman: My initiatives were already set when I came into the role. Because I am rather new, I have been trying to think up new ideas and have my first department meeting tomorrow. A big goal of mine is to not only invite South Bend political leaders on campus, but to expand that nationally. Bringing in major political leaders on campus would be great.

2. Debate

a) Patrick Lee: I wanted to say quickly that we had over 100 applicants to Exec Cab, and we did 70+ interviews. When Quinn came in, I had rarely talked with anyone that came off as passionate, confident, and well-educated as she did. She seemed excited to bring her own abilities and to learn on the job as well. I have rarely had such confidence in a director. Anyone who has

seen, met, or talked to her would know she will make an excellent addition to the Executive Cabinet.

- b) Trista Brantley: She teamed up with NDVotes on an event, and that turned out to be one of the biggest events they've ever put on. We're excited to see what else she does.
- c) Luca Ripani: Did the previous director recommend Quinn?
- d) Patrick Lee: They don't know each other.
- e) Sofie Stitt: We did interview several people, and she is now our nominee. Hopefully that answers your question.
- f) Patrick Smart: Quinn and I went to Prom in the same friend group. She's great.
- g) Mo Doyle: High school prom?
- h) Patrick Smart: Yes.
- i) Ryann McTague: In the little time that I have known Quinn, she has already been a great addition to the Executive Cabinet. One of our big goals this year was to get more members of Cab in the Student Government Office, and Quinn has done a great job at showing up to everything. She comes to Cookie Chats, Coffee Chats, and is in the office even when she is not required or asked to be. I really appreciate her dedication to Cab, and can tell that she is not going to do a great job at not only the policy and programming aspects, but also the community building aspect of Cab.

3. Voting

- a) The nomination passes.

- B. [SO2223-11](#): An Order to Suspend Hall Vacancy Elections

1. Questioning

- a) Jessica Vickery: For this, how long can someone wait before they declare they are going to run?
- b) Madison Nemeth: I don't think I understand your question.
- c) Jessica Vickery: You say someone's running unopposed and automatically wins. How long can someone wait until they say they are going to run for?
- d) Madison Nemeth: This is a vacancy election. This means that the position had never been filled or someone quit. The positions have to be filled within two weeks, and we only got one name for interest from the dorms.

2. Debate

- a) Jessica Vickery: I want to make a friendly amendment... one of the "Whereas" is not italicized. Sorry if that's nitpicky.
- b) Madison Nemeth: I accept the friendly. I'll fix it right now.

3. Voting

- a) The order passes.

- C. [SS2223-11](#): A Resolution Calling for the Acceptance of American Sign Language as a Foreign Language in Notre Dame Undergraduate Admissions

1. Questioning

- a) Madison Nemeth: Have you talked with admin about this?
- b) Jill Maudlin: No.
- c) Madison Nemeth: Do you know if Undergraduate Admissions is the proper department to be directing this towards?
- d) Jill Maudlin: CSLC definitely is, as for Undergraduate Admissions, we are not entirely sure. We would have to ask the CSLC.
- e) Hunter: You said this resolution would be the first step, what would the next steps be?
- f) Jill Maudlin: Talking to administrators.
- g) Patrick Smart: Would this also count as the language requirement for [the Colleges of] Arts and Letters or Global Affairs?
- h) Jill Maudlin: This is only for high school credits, but I would love to expand it to apply for university requirements later on.
- i) Patrick Smart: So someone could use ASL from high school for the requirement?
- j) Jill Maudlin: You would have to pay for your proficiency exam.
- k) Patrick Smart: Could you use this for Global Affairs?
- l) Jill Maudlin: That would be for the next resolution.
- m) Trista Brantley: Are there ASL classes here at Notre Dame? When I took Spanish and was proficient from high school, I still had to take one semester of Spanish here.
- n) Jill Maudlin: No, there aren't.

- o) Trista Brantley: Wouldn't that be the first step, then? Getting ASL classes here?
- p) Jill Maudlin: No, because it doesn't cost any money to do this. It would cost money to implement new classes.
- q) Lauryn Pugh: Do you have a plan to expand this out a little more? Do you plan on doing any benchmarking with this?
- r) Jill Maudlin: Benchmarking is not really feasible, other colleges don't say much about ASL or what languages do count at all.
- s) Isabelle Grace: Is this just saying that when you are applying, they will count two years of ASL like they would two years of another foreign language?
- t) Jill Maudlin: Yes. Currently, if you take ASL, you could still get accepted, but you would have to take 2 extra years of a foreign language before coming to Notre Dame.
- u) Griffin McAndrew: How many applicants would be able to take advantage of this?
- v) Jill Maudlin: I am not sure of the exact amount, but a sizable number would, as a decent number of high school students take ASL as their language.
- w) Sofie Stitt: Quick question, this resolution is primarily geared towards students who are deaf or have deaf parents, correct?
- x) Jill Maudlin: Yes.

- y) Madison Nemeth: Have you worked with the Director of Academic Affairs on this?
- z) Jill Maudlin: No, not yet.
- aa) Kate Jackowski: Why is ASL not currently accepted?
- bb) Jill Maudlin: Some people say it is not a foreign language because it is “American”, but it has its own syntax and grammar. For example, if you wanted to say, “I am going to the store”, in ASL, you would structure that as, “to the store—I go”.
- cc) Mia Moran: What about transfer students? Are they required to have some sort of foreign language? If they took ASL at another college, would that carry over?
- dd) Jill Maudlin: I don’t know if ASL at the college level would have an impact, but they don’t look at high school transcripts for transfers.
- ee) Jessica Vickery: I think she's saying, if I take two years of ASL at IU, do I still have to complete the two year Arts and Letters requirement here?
- ff) Jill Maudlin: This is geared solely towards high schoolers and high school coursework.
- gg) Luca Ripani: I transferred, and I know they still considered my high school grades and classes. Before I transferred, I took 2 years of Spanish, and I haven’t had to take those here. So they still consider high school classes.

- hh) Patrick Smart: Why do they have the 2 year language requirement in the first place?
- ii) Jill Maudlin: I assume they would cite proof of critical thinking skills and cultural competency.
- jj) Patrick Smart: Let's say they wanted students to be prepared to take college-level Spanish. Wouldn't that only apply if we had ASL classes here?
- kk) Zach Geiger: You said you didn't know why they have this requirement. Wouldn't that be good to know?
- ll) Jill Maudlin: I will. I wanted to prove the initiative had student support before bringing it to administration.
- mm) Megan Mikuen: I know that some colleges at Notre Dame do not have a language requirement, so this would impact that group of people differently.

2. Debate

- a) Madison Nemeth: I think that resolutions are not supposed to be used to get your foot in the door for administrators. If you come to a meeting with a resolution saying, "you have to do this", they don't like that. If you talk first, your resolution can be more well-written and come with a specific plan. We saw this with the RecSports resolution. I don't think passing this resolution is necessary for talking with the admin. It could actually potentially

harm the relationship, as it may seem like we are forcing them to do something.

- b) Hunter Brooke: I agree with Madison. Unfortunately, it is concerning to hear so many “I don’t know”s and “I’m not sure”s. I have reasonable experience writing resolutions. I think we should meet with administrators and figure things out first. This resolution poses a big request, and the fact that it takes up less than a page is concerningly. I think this would be a great thing to table and speak to admin about—which doesn't require a resolution—and do more research on the reasoning behind the language requirements. It may raise new points you have not previously thought of, like with Lauren Taylor’s UHS resolution. Dr. Junkins brought up points not previously considered, which created a really well-written resolution. Generalities are not very effective, and it gives admin the idea that we are more important than we are, that we can just tell them to do something and they have to do it.
- c) Jill Maudlin: The reason there are so many “I don’t know”s is because Notre Dame doesn't publicize this kind of information.
- d) Hunter Brooke: That could be true, but have a meeting to try to figure out if that is the case for sure. We should cover all the bases we can.
- e) Lauryn Pugh: I have been in your shoes and have had a resolution shot down before for the exact same reasons. The university is

really strict with its academic policies. I brought up benchmarking because the university likes to see what other schools are doing.

The route I would recommend is student testimonies, especially with your second to last point. If there are deaf students or students with disabilities, they may feel invalidated because the university does not accept ASL as a foreign language. If you can't talk to admin, you can show that you also talked to students outside of just the Senate. It will show that the resolution looks good.

- f) Jill Maudlin: If you go on the citation in the third “Whereas”, that is an essay written by a Notre Dame student who is a child of deaf adults titled “American Sign Language: Why Notre Dame Should Validate My First Language”. That is my motivation for writing this resolution. She goes to Notre Dame and wants ASL to be recognized because she had to pay to take two years’ worth of Spanish in the summer.
- g) Sofie Stitt: Another option is a motion to withdraw. If you want to do that, Jill, the resolution would get pulled from the agenda.
- h) Derick Williams: I am in support of the resolution. I think we’re providing the equity and inclusion we are seeking at Notre Dame through Student Government. I may agree that the role of a resolution is not as a vehicle, but I also agree it can be an extreme help to Jill to show student support when talking to admin.

- i) Hunter: I agree with Derick. I support the concept of the resolution, but think it needs to be more refined.
- j) Madison Nemeth: If you're concerned about gathering information, you can also draft a letter that the Senate can then pass if gaining information has been difficult for you.
- k) Hunter Brooke: I want to make a motion to postpone this resolution so it can come back to us when it is more formed.
- l) Jared Schlachet: That means it will stay on the agenda until certain stipulations are met. If the resolution is withdrawn, it is not on the agenda, and it will be as if it were never here.
- m) Trista Brantley: Point of order. If the resolution is postponed, can Jill make edits?
- n) Madison Nemeth: Basically, they would be amendments. I would recommend that if the intent is to change the resolution, we should refer the resolution back to this department to continue working on it and to bring it back when it's ready. That has nothing to do with the current motion on the table, though.
- o) Sofie Stitt: This would entail rejecting the motion to postpone.
- p) Mia Moran: Point of order. Can Jill still withdraw if the resolution is postponed?
- q) Jared Schlachet: Yes. If the resolution is postponed, she can still withdraw it afterwards.

3. Motion to Postpone

a) The motion fails.

4. Debate

a) Griffin McAndrew: Motion to refer the resolution back to the Department of Disability Advocacy.

b) Jessica Vickery: Point of order. Does this take us out of debate?

c) Sofie Stitt: Yes, passing the motion would end the discussion for today.

5. Motion to refer the resolution back to the Department of Disability Advocacy

a) The motion passes.

VI. New Business

A. [Upcoming Topics & Collaboration](#)

1. Sofie Stitt: I made some changes. I added the bit about late lunch and mold in Farley and Knott. Andrew, I also added the signage issue.
2. Derick Willaims: Some updates on RecSports. There has been some progress between the UCC and RecSports for providing a sum of passes to them to give to students as a mental health rejuvenator. I hope to bring this system to McWell and the Office of Student Enrichment. Griff, Hunter, and I have emails out to talk about Flex Points and meal plans with Campus Dining.
3. Griffin McAndrew: Update on non-discrimination clause. I met with Pablo, and he wants to keep it out of Senate. He will be sending out a big email to most student leaders—I think this includes all of us and Patrick, Sofie,

and Nicole—about it. He is going to keep working by himself to get a petition passed. He wants our help, but not for it to go through Senate.

4. Sofie Stitt: Can I remove that from the document, then?
5. Griffin McAndrew: Yes.
6. Sofie Stitt: Okay. Thank you for following up on this.
7. Connor McCloskey: Update on the gluten-free options. Sisy Chen talked to Dining Hall staff. They are updating many options, including in the main lineup.
8. Sofie Stitt: Do you think you will bring this up via resolution at all?
9. Connor McCloskey: Probably.

VII. Adjournment

- A. The meeting is adjourned.