

Benjamin Erhardt, *Keough Hall Senator*  
David Haungs, *Judicial Council President*  
Maclane Farrel, *Fisher Hall Senator*  
Daniel Schermerhorn, *Baumer Hall Senator*  
Faith Woods, *Breen-Phillips Hall Senator*

**A RESOLUTION CALLING FOR DUAL-DELIVERY OF ACADEMIC CONTENT IN  
ALIGNMENT WITH CURRENT UNIVERSITY COVID-19 PROTOCOLS**

*Whereas*, the Student Senate wishes to first reaffirm on behalf of the undergraduate student body its support for the efforts of University leadership and administrators to promote a wholistic in-person educational experience amidst the continuing COVID-19 pandemic;

*Whereas*, the Student Senate wishes to voice its appreciation for faculty members who have accommodated their students' physical and mental health needs since the beginning of the pandemic and continue to accommodate those needs today;

*Whereas*, according to the University of Notre Dame's [COVID-19 Protocols and Policies Contact Tracing webpage](#), students who test positive for COVID-19 currently must enter University quarantine and isolation (Q&I) protocols and isolate for a minimum of five (5) days, regardless of vaccination status;

*Whereas*, according to the same webpage, to depart from Q&I protocols, fully-vaccinated students must be symptom-free, while non-fully-vaccinated students must both be symptom-free and test negative for COVID-19; in either case, students who are symptomatic are likely to remain in Q&I protocols for longer than five days;

*Whereas*, according to the same webpage, students who are deemed close contacts are required to test for COVID-19 five days after exposure in order to determine whether they too must enter into University Q&I protocols;

*Whereas*, the Omicron variant of COVID-19 has spread across the United States over the past month, causing a surge in positive, albeit generally more mild, cases;

*Whereas*, a similar surge can be seen amidst the Notre Dame community, as the University's [COVID-19 Dashboard](#) has reported a positivity rate of 14.6 percent and 20.9 percent during the weeks of January 9th and January 16th, respectively, which has led to a cumulative total of 354 undergraduate cases for the Spring 2022 semester thus far;

*Whereas*, the combination of an Omicron surge, the University's contact tracing policies, and the University's Q&I protocols will inevitably lead to many more students experiencing, at minimum, a five-day isolation in the coming weeks, regardless of whether they show symptoms of illness due to a COVID-19 infection;

**Resolution SS 2122-08****26 January 2022**

*Whereas*, given the excellent standard of academic rigor at the University, missing repeated days of live classroom instruction could be detrimental to a student's overall academic performance and well-being in a given semester;

*Whereas*, anecdotal evidence suggests that a stressor for students currently engaged in University Q&I protocols is the inability to maintain pace with their coursework due to a universal option to attend live classes remotely;

*Whereas*, in a letter titled "[Spring 2022 Guidance for Conducting Courses](#)," Interim Provost Christine M. Mazier and Associate Provost Elliott Visconsi stated the following points on the matter of dual-delivery of academic course content:

1. "As communicated at the beginning of the fall semester, instructors should not offer courses in "dual-mode" (simultaneous live meeting in person and online). If students request permission to attend live classes remotely, instructors must refer them to the Center for Student Support and Care for review of their request."
2. "Learning technologies are intended to enhance the in-person experience. Recording and sharing class meetings, when pedagogically appropriate and when technology is available, is encouraged. Providing learning materials in digital format is encouraged."
3. "Instructors required to quarantine or isolate who are feeling sufficiently healthy to teach online may pivot their courses temporarily to remote instruction using Zoom for the period of their quarantine/isolation;"

*Whereas*, with regards to point (1) listed above, it is unclear what the procedure is for students to receive approval via the Center for Student Support and Care to attend classes remotely, as the Center's [COVID-19 Accommodations webpage](#) appears to have been deactivated;

*Whereas*, with regards to point (3) listed above, it is the position of the Student Senate that if instructors who have been infected with COVID-19 are allowed to "pivot their courses temporarily to remote instruction using Zoom" while engaged in University Q&I protocols, then students also maintain the right to temporarily rely on Zoom to maintain pace with their courses while in Q&I protocols;

*Whereas*, it is the overarching position of the Student Senate that enabling dual-mode delivery of classroom instruction would both ease burdens on faculty seeking to accommodate their students within the bounds of the constraining academic policies currently in effect and ease the stress of students currently in University Q&I protocols;

*Whereas*, it is further the overarching position of the Student Senate that if students are being required to isolate for at least five days due to a positive COVID-19 test in accordance with mandatory University Q&I protocols regardless of whether they have symptoms of illness resulting from COVID-19, then they should be allowed to maintain their academic workload by attending live classes remotely or receiving recorded academic content from their professors in a timely manner; therefore, be it

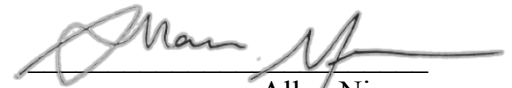
Resolution SS 2122-08

26 January 2022

***Resolved***, the Student Senate of the University of Notre Dame du Lac calls on the Office of the Provost to amend its policy with regards to dual-mode delivery of classroom instruction to allow at faculty discretion the implementation of simultaneous live class meetings in-person and online; and be it

***Further resolved***, the Student Senate echoes the sentiments outlined by Interim Provost Mazier and Associate Provost Visconsi and encourages, when possible, all faculty to record and share class meetings and academic content with students faced with medically-excusable absences, whether it be due to COVID-19 isolation or other illness; and be it

***Further resolved***, the Student Senate requests that the Faculty Senate of the University of Notre Dame du Lac and the Campus Life Council (in accordance with Article III, Section 3(f) of the *Constitution of the Undergraduate Student Body of the University of Notre Dame du Lac*) consider the matters brought forth in this resolution at their next respective meetings due to the time-sensitivity of this matter.



Allan Njomo  
*Student Body President*