



Holistic Health and Well-being

We recognize the need to be bold protectors of God's handiwork through the promotion of individual health and dignity as well as our neighbors' and that of the environment.

Student Health

A. COVID Policy

- a. Improve transparency in the University's operations:
 - i. Publish more comprehensive data on severity of cases and case demographics.
 - ii. Host a monthly public Q+A session with members of the University's COVID-19 Response Coordination Task Force and St. Joseph County Department of Health.
- b. Dedicate an ad hoc Student COVID-19 Task Force to compare initiatives from other colleges and universities while engaging the Student Body in constructive dialogue on campus COVID policy.
- c. Push for fair and standard academic accommodations reasonably tailored for each college throughout the COVID-19 pandemic.
- d. Shape student interactions with the COVID Response Unit around compassion, kindness, and transparent communication.
- e. Hold the administration accountable for its use of the expedited COVID-19 conduct process through Student Union auditing of disciplinary outcomes to ensure fair, equitable, and just application of the Campus Compact

B. Mental Health

- a. Publicize the mental health resources available through Fighting Irish Care for 24/7 access to telehealth services.
- b. Work with the Student Services team to develop a satisfaction survey for users of Fighting Irish Care to ensure it meets the needs of students.
- c. Advocate for a reduction in wait times for students seeking consistent therapy services at the University Counseling Center.
- d. Increase off-campus referrals if the UCC's wait times do not improve, and make off-campus resources available through robust transportation options.
- e. Introduce a variety of long-term care options for students through UCC referrals.
- f. Commit to enrolling all Executive Cabinet officials in mental health awareness training once it is rolled out.
- g. Support McWell's initiatives and programs to improve student mental health and well-being through boosting awareness among students of available resources.



- h. Partner with Active Minds and AccessABLE to expand education campaigns related to mental health awareness on campus, especially in public, high-traffic areas.
 - i. Develop diverse workshop options with UCC staff for a wide range of student needs.
 - j. Reach out to off-campus community members with resources related to mental health through digital campaigns and programming partnerships with Off-Campus Council members.
- C. Sexual Education
- a. Develop accessible educational resources and programming on sexual health topics through UHS and McWell.
 - b. Implement free STI testing through University Health Services.
 - c. Boost student participation in HPV vaccination through creating educational materials about the disease and vaccination.
 - d. Expand student awareness of the Family Resource Center's support programs in the event of a student pregnancy.
 - e. Partner with programming bodies on campus such as those in the Student Union, Gender Relations Center, and McWell to increase the amount of students taking advantage of the UHS' STI testing, sexual health screenings, and HPV vaccination services.
- D. Spiritual Health
- a. Bring together leaders of faith from the Student Body for a night of interfaith worship and prayer for a Night of Faith and Unity.
 - b. Convene a summit on interfaith dialogue by hosting faith leaders with different backgrounds to answer questions and join in campus discourse.
 - c. Promote Campus Ministry's Interfaith Resources, namely their list of [Local Places of Worship](#) and [Find a Ride](#) initiative to provide all students with opportunities for worship.
 - d. Acknowledge religious holidays celebrated by faith clubs on campus.
 - e. Plan more frequent teaching masses with dorm leaders to provide community members with safe learning environments in the Catholic faith.
 - f. Partner with cultural clubs and Campus Ministry to provide opportunities for more frequent and accessible multicultural masses more frequently.
- E. Support ongoing efforts to implement a gradual plan to make the Notre Dame campus smoke-free with the University's Risk Management Office.



Care for Creation

- A. Transition all University computers to use [Ecosia](#) as the default search engine.
- B. Encourage the divestment of University assets from the fossil fuel industry.
- C. Endorse the work of the Office of Sustainability to create a greener campus.
- D. Aid independent student initiatives and start-ups geared towards making Notre Dame a greener campus community.
- E. Research ways for recycling and other waste-reduction programs to be consistently implemented on campus.
- F. Work with the Department of Sustainability to develop educational materials regarding the effects of tray-use on water and food waste at the University and encourage the reduction of tray use on the way toward a trayless dining system.
- G. Partner with local environmental groups, like the South Bend chapter of the Sunrise Movement and Unity Gardens, to share education materials on key environmental issues.
- H. Retrofit all dorms, academic buildings, and administrative buildings with energy-saving lighting in all bathrooms and hallways to cut unnecessary energy consumption.
- I. Introduce programming grounded in Pope Francis' Laudato Si' encyclical through the following opportunities:
 - a. Reading groups for the encyclical and other environmental justice works;
 - b. Speakers presenting on integral ecology and the universal destination of goods for the sake of the common good;
 - c. Dorm competitions aimed at reducing energy and water use; and
 - d. Recycling and upcycling drives.



Solidarity and Equity

We commit to taking bold action and accompanying our marginalized neighbors until the Notre Dame experience is equitable for everyone.

- A. Make the Notre Dame experience more affordable.
 - a. Engage Office of Student Enrichment in constructive dialogue to:
 - i. Increase awareness of the Office's operations;
 - ii. Support the Office's outreach efforts to first-generation, low-income (FGLI) students;
 - iii. Subsidize summer classes for FGLI students;
 - iv. Formulate a voucher program to offset upper-level students' tutoring costs;
 - v. Generate pride among FGLI students through awarding graduation tassels and dedicating a Scholars' Lounge; and
 - vi. Implement more comprehensive support structures for vulnerable community members as they travel to and from campus.
 - b. Initiate discussions with the Office of Financial Aid to:
 - i. Roll out educational materials for students interacting with the Office and its processes;
 - ii. Develop workshops and courses to reach a wider audience with financial aid educational material and programs; and
 - iii. Create sensitive policies that adequately respond to students' holistic familial and socio-economic circumstances.
 - c. Coordinate with the Office of Financial Aid for a smoother reimbursement process for any FGLI students buying textbooks and access codes at the Hammes Bookstore.
 - d. Work to establish consistent funding for ROTC students' housing through University offices and alumni outreach.
 - e. Demystify research and travel grant applications through an educational campaign with the Flatley Center for Undergraduate Scholarly Engagement.
- B. Make the Notre Dame experience more accessible.
 - a. Work with administrators in the Office of Facilities Design and Operation to install more automatic door openers across campus.
 - b. Promote widespread use of braille on university signage across campus, including on HERE campaign materials.
 - c. Streamline the process for use of assistive technology through the Sara Bea Accessibility Services.



- d. Make sure that there are accessible, one-way routes through both Dining Halls during COVID-19 operation.
 - e. Advocate for increased accessibility in residence halls, especially through those undergoing renovations.
 - f. Encourage 1) the appointment of a representative from AccessABLE to the Student Advisory Group for Campus Reopening, and 2) the inclusion of AccessABLE representatives in all major administrative decision-making processes related to student life.
- C. Diversify the hair care products available in LaFun to include products and services for all hair types.
- a. Encourage the recruitment of staff with a diverse repertoire of hair care expertise in University Hair Stylists.
 - b. Increase the availability of natural hair products in the Huddle.
- D. Student Services Operations
- a. Work with the current and future Directors of University Health Services to develop diversity and cultural competency training for UHS staff.
 - b. Encourage the recruitment of a diverse workforce of individuals to staff the UHS and UCC, in line with student needs.
 - c. Craft programs with a diverse coalition of students for implementation in the UCC and McWell.
- E. Solidarity with Immigrant Community Members
- a. Work with administrators to keep ICE agents off campus, or release campus notices when ICE agents are present.
 - b. Develop connections to mental health resources and other professionals specifically geared to immigrant community members.
 - c. Craft resources and alternatives for immigrant students who cannot return to school or who have a sudden change in legal status.
 - d. Collaborate on the expansion of outreach, recruitment, and scholarship opportunities to immigrant populations.
 - e. Support the Student Coalition on Immigration Advocacy in the promotion and execution of Immigration Week.
- F. Solidarity with Native American Community Members
- a. Re-establish the annual Powwow alongside NASAND and MSPS to celebrate Native culture on campus.
 - b. Support formal land acknowledgements at the beginning of all major events on campus.



- c. Urge the University to fly a Pokégnek Bodéwadmik/Pokagon Potawatomi flag over campus to acknowledge our presence on the traditional homelands of Native peoples who have been using this land for education for thousands of years and continue to do so.
 - d. Initiate discussions with University administrators to establish a scholarship for Pokagon students.
 - e. Encourage the recruitment and retention of Native faculty and staff members to the University.
 - f. Include Native studies in the Moreau First-Year Experience curriculum.
 - g. Endorse the creation of a Native Studies program.
- G. Fiscal Justice Initiatives
- a. Draft a list of approved vendors who do not support or benefit from prison labor for use by all student groups.
 - b. Engage with Socially Responsible Investing ND to spur the University's further divestment from privatized prisons and ICE detention facilities.
 - c. Recruit faculty and staff to opt into the socially responsible pension plan won by ND SRI organizers.
 - d. Research the use of University assets supporting fossil fuel companies and companies manufacturing weapons of mass destruction.
- H. Create a more equitable academic environment.
- a. Support the recruitment and retention of a diverse faculty and staff workforce across the University.
 - b. Include bias, discrimination, and Title IX resources on all syllabi.
 - c. Explore possible academic opportunities to deeply engage students in areas of social justice in their primary fields of study.
 - d. Encourage greater community consultation in the development of Moreau First-Year Experience curricula, including but not limited to, Native studies modules and accessibility modules.
 - e. Commit to the inclusion of accessibility modules in Building Community the Notre Dame Way orientation materials.
 - f. Work with faculty to drive participation in a mental health training program among professors and advisors.
- I. Reiterate and affirm the demands of Black Alumni in their petition to the University administrators.
- J. Encourage progress among administrators on the creation of a dedicated multicultural student center on campus through active student consultation and continued focus groups on its development.



- K. Promote the continued development of Speak Up ND and other robust reporting structures to guard against discriminatory harassment at Notre Dame and make the reporting structure accessible to all students.
- L. Support and ask for updates from the Trustee Task Force on Diversity, Equity, and Inclusion.

Gender Relations

- A. Support and encourage swift implementation of the Office of Building Services' provision of free menstrual products in all buildings on campus.
- B. GreeNDot Initiatives
 - a. Formalize measuring residence halls' GreeNDot participation in the Student Union Constitution's Hall of the Year competition point distribution clauses.
 - b. Provide extra credit for the Moreau class with the highest rate of GreeNDot certification.
 - c. Encourage student leaders, including all Student Union officials, club leaders, and student athletes, to participate in GreeNDot training.
- C. Discuss the inclusion of protections based on gender identity and sexual orientation in the text of the University's [Notice of Non-Discrimination](#) with members of the Board of Trustees.
- D. Coordinate the planning and execution of a PrideFest to celebrate the tri-campus LGBTQIA+ Community.
- E. Partner with University offices and officials to create education campaigns on Parietals Amnesty Policy, Discriminatory Harassment Policy, and [Other Sex-Based Misconduct](#) Policy.
- F. Welcome Weekend Focus
 - a. Ensure that all Welcome Weekend staff and volunteers are GreeNDot trained.
 - b. Work with Residential Life to ensure that a strict zero-tolerance policy with regard to sexual assault is communicated in every dorm across campus during Welcome Weekend programming.
 - c. Increase availability of information to first-year students during the first weeks of their time at Notre Dame to disseminate resources for survivors of sexual assault and their support network(s).



G. Stand for Title IX

- a. Develop peer-to-peer training and educational materials on students' Title IX rights in consultation with organizers at Know Your IX.
- b. Increase awareness and access to Sexual Assault Nurse Examiners (SANEs) at local hospital emergency departments.
- c. Partner with the St. Joseph County Family Justice Center to train community members in how best to support survivors of sexual assault, similar to the Center's S-O-S volunteer Advocate program.
- d. Implement Callisto across the tri-campus community.



Bridging the Gap

We hope to build just and humane communities through relationships with our fellow community members grounded in mutual respect, care, and participation.

- A. Create a culture of openness around the Student Government.
 - a. Implement a number of Student Voice Summits throughout the term to hear student concerns and recognize student agency in decisions related to campus policy and programs.
 - b. Keep the campus community up-to-date on Student Union affairs through a biweekly newsletter emphasizing available resources and matters concerning student life.
 - c. Introduce new positions for first-year students' engagement with the Student Union through the FUEL program, such as legislative aides to help with Senate business.
 - d. Add a page on the Student Government website for quick submission of programming and policy ideas, and remain responsive to submissions.
 - e. Promote Student Union opportunities, resources, and awareness among first-year students during Welcome Weekend.
 - f. Commit to holding virtual office hours, and physical office hours in various buildings on campus when safe to do so.
 - g. Emphasize an "open door" policy in the Student Government office (203 LaFun) where any student can enter to discuss concerns and ideas, subject to campus COVID safety regulations.
 - h. Hold regular Q&A sessions through Instagram Live to interact with community members and address any concerns from students.

- B. Lead Student Union reform through the ad hoc Committee on Governmental Reform on the following points:
 - a. Create robust transition procedures throughout the Student Union, starting with the entire Executive Cabinet and Student Senate.
 - b. Engage in broad consultation through town halls and participatory processes on the reforms needed by the Student Body.
 - c. Conduct thorough reviews of Student Union procedures and policy to ensure efficient and effective operation in line with our peer institutions' student governments.
 - d. Redirect Student Union surplus funds to Clubs and Organizations' line item allocation through the Club Coordination Council.



- e. Clarify Student Union Constitution and Bylaws for students' easy access and understanding.
- C. Right Relationship in Existing Structures
- a. Ensure that all community members have access to administrators and dialogue by expanding the Campus Life Council to include graduate students.
 - b. Support broad multicultural collaboration through co-sponsoring events and initiatives alongside cultural student groups.
 - c. Forge a closer relationship with the Student-Athlete Advisory Council through active and reciprocal communication through the Student Government Department of Athletics.
 - d. Prioritize off-campus outreach through event planning and policy discussions through the Off Campus Student Advisory Council
 - e. Emphasize collaboration among Student Union leaders through regular communication and programming support in the Executive Committee of the Student Union.
 - f. Partner with Diversity Council leaders and student leaders in cultural clubs to ensure the efficient and effective operation of the Diversity Council and to meet student needs for structure, authority, and communication.
 - g. Open consistent communication with the Board of Trustees on issues pertinent to the campus community.
- D. Advocate for student art to be centered in more buildings, and streamline approval process for on-campus art installations.
- E. Student Speech and Activism
- a. Generate educational materials on how to schedule demonstrations through the Office of Campus Safety and University Operations; and
 - b. Encourage further use of the Student Union petition and initiative processes by the undergraduate Student Body.
 - c. Get closure on the repeal of Fr. Hesburgh's "15 minute rule" due to its draconian and punitive effects for student organizers.
- F. Encourage outreach between University administrators and students, namely through:
- a. Annual addresses by key University leaders;
 - b. Regular Q+A sessions on COVID-19 policy and response;
 - c. Increased student feedback in major construction projects on campus, especially in residence halls; and
 - d. Expanded administrator office hours.



- G. Continue past work with the Office of Community Standards to incorporate student input into the procedures for resolving concerns of discriminatory harassment, sexual harassment, and other sex-based misconduct.
- H. Work closely with the Office of Campus Safety and University Operations to:
 - a. Establish a campus safety app with readily accessible safety information including relevant hotlines and phone numbers, emergency maps in the event of various security situations, and other pressing safety needs;
 - b. Reduce flooding on campus during rain storms;
 - c. Increase accessibility on campus during snowy days; and
 - d. Build better lighting on campus, especially around the lakes.
- I. Policing Policy
 - a. Establish regular meetings among community members and NDPD officials where students can voice their concerns and seek genuine redress for their grievances.
 - b. Develop booklets to educate students on their rights in interactions with NDPD officers and local law enforcement officials.
 - c. Reiterate student requests for public information on NDPD's use of force policy and its potential application on campus.
 - d. Support greater transparency around NDPD's operations, policies, and practices.
 - e. Assist in the continued implementation of Unity Summits among students and NDPD officers, in line with student feedback.
- J. Right Relationship with South Bend
 - a. Take responsibility for the rise in COVID-19 cases in the South Bend community which coincides with Notre Dame's reopening.
 - b. Build relationships with community leaders to address how the University can remain accountable throughout the remainder of the COVID-19 pandemic.
 - c. Work with local officials to make city guides available throughout campus, including COVID-safe opportunities in the Michiana region.
 - d. Establish a Student Union Youth Committee with South Bend high school students to discuss University relations with the community and drive community engagement among Notre Dame students, when such a program is safe to implement.
 - e. Publicize community events and businesses through campus newsletters when students' direct engagement with South Bend is safe.