

Lauryn Pugh, Director of Academic Affairs

**A RESOLUTION ADVOCATING THE ENDURING IMPORTANCE OF DIVERSITY
OF ALL FORMS IN THE ACADEMIC COLLEGES OF THE UNIVERSITY OF NOTRE
DAME**

Whereas, the University of Notre Dame acknowledges in its mission statement that, “The University prides itself on being an environment of teaching and learning that fosters the development in its students of those disciplined habits of mind, body, and spirit that characterize educated, skilled, and free human beings;”

Whereas, the University of Notre Dame recognizes the significance of diversity and inclusion: “The University of Notre Dame promotes a spirit of diversity and inclusion through academic inquiry, and programs and opportunities that reflect our foundational belief in the dignity of all men and women;”

Whereas, the College of Arts and Letters attempts to provide students with an education “grounded in the Catholic intellectual tradition inspiring students to ask bigger questions, seek a greater purpose, embrace diversity, and use their education to make the world a better place;”

Whereas, the Mendoza College of Business seeks to form a community that “strives to be faithful to the ideals of a community, human development and individual integrity;”

Whereas, the College of Science “[recognizes] that all are created in God’s image and likeness” and that “A diverse campus community is inextricably linked to academic excellence . . . better preparing all our graduates to live, work and serve others in an increasingly global and multicultural society;”

Whereas, the College of Architecture affirms that “A wider perspective and range of experience both enhances the vibrancy of the School's own academic community and broadens and deepens the reach of its mission to promote built environments that are durable, useful, and beautiful, and which are supportive of strong communities;”

Whereas, the Keough School of Global Affairs emphasizes that “Every human being is complex, with multiple identities that shape our experiences in countless ways;”

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Whereas, diversity can be found in many different forms: thought, ideology, religion, race & ethnicity, nationality, socioeconomic status, and gender, among others, and has been proven to enhance the learning experience of students and scholars alike;

Whereas, a university community is meant to be a microcosm of the world, and our Notre Dame community is meant to pay homage to the sacrosanct nature of the individual people who make up various schools of thought, political, social, and philosophical ideologies, religious affiliations, racial and ethnic backgrounds, countries or territories, and social classes;

Whereas, Catholic Social Teaching emphasizes the sanctity of human life and a worldview anchored in humanist philosophy, diversity of many forms within the classroom can do nothing but improve intellectual debate, increase the prospects of improving campus relations, and provide each student and faculty member alike with a more rewarding experience at the University of Notre Dame;

Whereas, events of late have demonstrated the need for educated and informed citizens on all sides of any particular issue to engage in civil discourse in hopes of ameliorating the condition of our university community, local areas, countries, and world;

***Resolved*, the Student Senate of the University of Notre Dame du Lac supports the promotion and preservation of diversity of thought, race, ethnicity, religion, nationality, socioeconomic background, gender, and other forms of lived experience within the academic colleges.**

***Further resolved*, by the Student Senate of the University of Notre Dame du Lac, that the academic colleges reaffirm their commitment to the above by hosting distinguished academicians and leaders whose backgrounds are representative of diversity in all forms, acting as a catalyst for intellectual development.**

Rachel Ingal
Student Body President