

- I. Opening Prayer, Sara Kirsch, *Breen-Phillips Hall Senator*
- II. Roll Call
- III. Approval of Minutes

State of the Student Union address delivered by Rachel Ingal. Nominations confirmed for Student Union Board Executive Board members. Presentation by Thomas Davis about parliamentary procedure. Presentation by Matthew Bisner about the structure of Notre Dame's student union and state of the constitution followed by a discussion on what path to take next. Resolution SS2021-05 is debated.

IV. [Approval of Bylaws](#)

- A. Bylaws will be reviewed following May 1
- B. Thomas Davis: It references *Robert's Rule of Order*. If I could make a friendly motion to change that to *The Standard Code of Parliamentary Procedure*?
- C. Sarah Galbenski: Yes, I have made note of that.
- D. Ricardo Pozas Garza: It seems the CCC president is counted twice as a voting and non-voting member?
- E. Sarah Galbenski: Absolutely, we will make sure it is noted as just a voting member.

V. Executive Announcements

- A. Update on April Police Meeting, Rachel Ingal, *Student Body President*
 1. Given that we will not be on campus, this meeting has been found to not be purposeful for the time being. The information will be covered once we are all back on campus.
- B. [Statement Establishing the Ad Hoc Committee on Governmental Reform](#)

1. Read by Sarah Galbenski and Matthew Bisner

VI. Oaths of Office

- A. Jason Thomas, *Knott Hall Senator*
- B. Thomas McCoy, *Interim Baumer Hall Senator*
- C. Niels Caspersen, *Fisher Hall Senator*

VII. Nominations- read by Matthew Bisner

- A. [Nomination for Student Union Parliamentarian](#)
 1. Vote passes, Thomas Davis is confirmed.
- B. [Nomination for Judicial Council Vice-President of Peer Advocacy](#)
 1. Vote passes, Tiffany Pages-Sanchez is confirmed.
- C. [Nomination for Judicial Council Vice-President of Elections](#)
 1. Questions:
 - a) Thomas Davis: David, are you a Syracuse basketball fan?
 - b) David Haungs: I was, until I came to Notre Dame of course.
 2. Vote passes, David Haungs is confirmed.

VIII. General Orders

- A. [SS2021-05: A Resolution Encouraging the Incorporation of Native Culture and Notre Dame's History with Native People in the Moreau FYE Course](#)
 1. Michael Murakami: Point of inquiry, could we read the resolution again?
 2. Resolution reread by Kaya Lawrence
 3. Debate:

- a) Michael Murakami: I am wondering what is intended to get out of this when it is apparent that there are students already involved in Native American history? It is my understanding that Moreau is more focused on how students can adjust to college and learn to be better students. I also want to refer to the last meeting in regards to what component will be taken out of the Moreau curriculum? I do not think I can confidently pass until there is more knowledge on how it would affect the Moreau course.
- b) Lauryn Pugh: In regards to your first point about it being a little redundant, I think that will be easy to work through. Moreau is constantly changing and they are always looking for feedback on what material to put in there, so I think this could easily be included in an existing module. This past year there were a few modules on diversity, which could include this material. They typically do not share what the curriculum will be until closer to the start of the semester.
- c) Michael Dugan: It is not as if these modules are created overnight, and I am confident that the developers of this resolution have given thought into what this would look like. How much time do you want for this module and how are we sure that now is the right time to insert this for next August?

- d) Lauryn Pugh: Personally, I have already been in discussion with the people in charge of the Moreau curriculum. We do believe this gives us enough time to incorporate this into an existing module, maybe not an entire module yet. We do have enough material to get something into the Fall.
- e) Matthew Dugan: What were those modules that were taken out and why?
- f) Lauryn Pugh: I do know a lot of them have been reworked and replaced. The civil discourse module is being completely reworked to now go with the debate. They feel this will allow students to get more out of it and apply the information learned. I would not say there is being a module taking out, but that the materials being used are being reworked.
- g) Madison Nemeth: I think this material is really important, including in being a better student. A big part of adjusting to Notre Dame is understanding the founding of Notre Dame and learning more about diversity and inclusion. I really think that has a lot to do with Moreau Five Pillars and Catholic Social Teaching Principles.
- h) Henry Jackson: I completely agree with Madison in the value of this material. I do not think the moreau course did a great job of how we can apply what we learned about diversity and inclusion to life on

campus and everyday. It would really encourage students to engage in Notre Dame's history and practices of cultural inclusion.

- i) Benjamin Erhardt: I completely agree, and I am confident in Lauryn and Kaya's ability to implement this. Have you already talked to Notre Dame course directors about this?
- j) Kaya Lawrence: No, I do not believe so. I can also check with the two women who helped me write it. We were in touch with Lauren Donahue, who is instrumental in working with the Moreau curriculum. I am not sure about actual instructors.
- k) Lauryn Pugh: We are kind of working top to bottom. We are starting with the resolution and working with a couple of knowledgeable ladies. Once we wrote the resolution, we threw it out to Lauren. The instructors are frequently changing and do not play a role in shaping the curriculum, so it would be difficult to include all of them in this decision.
- l) Benjamin Erhardt: Did you consider getting feedback from current Moreau students?
- m) Lauryn Pugh: We will definitely be utilizing the Moreau Advisory Council and current first years to see how they would feel about implementing this, but right now we are still structuring what it would look like.



- n) Anna Scartz: Seconding what Lauryn and Kaya have said. This initiative is important because these students do not have knowledge about these issues, so we want them to be exposed to the information early on rather than having to stumble upon it later.
- o) Elaine Teeters: I think before we can pass this as a resolution, we need to see how students and first-years would respond to it rather than just leaders.
- p) Michael Murakami: I talked with my constituents about this and they thought it was not really applicable for the curriculum. They thought it would be a sideways approach in learning what is already a part of Moreau curriculum.
- q) Lauryn Pugh: I totally get this point, but, after being in Moreau this year, I feel like I could really make that argument for many of the modules. In terms of this specific material, it would benefit some students more than others, just like any of the other modules. I think it is important to keep in mind that it is difficult to please everyone but that it would really benefit some and make people feel included.
- r) Lauren Klein: To echo what Anna was saying, there has been a lot of research done about the lack of Native American knowledge in K-12 education. Coming into Notre Dame, they would not have this knowledge and not realize the importance of it. It could only add to

one's education to learn about Native cultures, and it bodes well with Notre Dame's history and mission of inclusion.

- s) Henry Jackson: Especially as an international student, I had very little knowledge of Native American culture and history, so I can completely see your point. I have a question for Michael about his constituents and in what ways they thought this would not fit in with the curriculum?
- t) Michael Murakami: It was not that they did not think that it was important information, but that Moreau is not the right place for this material. Moreau is more about adopting to independent life at Notre Dame, so the main area of contention was that there was not a point in the immediate learning of this material. I agree that it is an important topic to learn, but I have also seen that it is not widely accepted by first years that I have spoken to. My vote is contingent in seeing feedback from first year students.
- u) Lauren Klein: What does it say about Notre Dame's principles if we do not admit it? The Moreau curriculum has to do with listening to others and creating an inclusive environment.
- v) Michael Dugan: I do not think Moreau as it currently stands is racist. We talk about voices, but this can be improved on and increased. Have you at any point talked with MSPS?



- w) Anna Scartz: We have had conversations with MSPS. I will say it was not specifically about this, but we did have strong support from them in getting this information out to the student body. This is what we saw as a great vehicle to do so and feel as though this aligns with their principles and goals.
- x) Grace Franco: I want to bring attention to Patrick's point about cultural competence. I do think understanding Native culture has to do greatly with this and that it could easily be worked into existing materials. Gathering enthusiasm for Moreau in general is difficult, so I do not think we should overlook the opinions of first years, but that we should not focus solely on that.
- y) Natalie Ortega: I agree with Michael that we do need to implement widely on campus, but I do think we need to start somewhere. I feel it is better to start with Moreau rather than neglecting the topic completely. It does not seem like it would infringe on what Moreau teaches as a whole.
- z) Michael Murakami: If we are talking about including more voices, I think we should bring a voice to our first years.
- aa) Madison Nemeth: I think this is probably the best place to have this cultural competence be taught. It is the only course that all students take, and to assume students can find this information later is to



assume they will seek it out. First years may not seem very excited about it, but it is still a conversation, even if it is hard to have.

bb) Elaine Teeters: There seem to be a lot of concerns about either not taking into account first years or Moreau instructors. I talked to Thomas about if we voted the resolution down, and he said it could be rewritten and brought back to the table later.

cc) Michael Dugan: I agree with Madison, but I have trouble with it knowing MSPS has not explicitly viewed it. Because of the timing of the resolution, if we table it will not be brought up until next year, which makes me hesitant.

dd) Matthew Bisner: Article 15 of the Constitution says with a simple majority by the Senate there could be a poll for all students about their views. This could ease some of these concerns, but it might be slower.

4. Vote does not get $\frac{2}{3}$ support and does not pass.

B. A Vote on Senate Membership to the Campus Life Council

1. Campaign Statement by Benjamin Erhardt
2. Campaign Statement by Grace Franco
3. Campaign Statement by Noelle Dana
4. Campaign Statement by Maggie Allen
5. Campaign Statement by Anoop Sunkara
6. Debate:



- a) Sam Cannvoa: who do you guys think would win, three trillion lions or the sun?
- b) Natalie Ortega: I have to go with lions.
- c) Michael Dugan: I think the sun, it is an extremely heavy material.
- d) Ricardo Pozas Garza: If i have to make an emotional call, I have to go with the lions. I am rooting for the lions.

7. Vote:

- a) The three senators representing CLC will be Anoop Sunkara, Noelle Dana, and Benjamin Erhardt.

C. [SS2021-06: A Resolution Recognizing Thomas G. Burish for His Service to the University of Notre Dame as Provost](#) - read by Lauryn Pugh

1. Resolution passes

D. [SS2021-07: A Resolution Recognizing and Commending Muffet McGraw for Her Unparalleled Leadership During Her Tenure as the Head Coach of the University of Notre Dame's Women's Basketball Program](#) - read by Benjamin Erhardt

1. Resolution passes

E. [SS2021-08: A Resolution Recognizing Scott Malpass for His Years of Service to the University as Chief Investment Officer](#) - read by Aaron Benavides

1. Questions:

- a) Michael Dugan: When you spell “universities”, it should be “university’s”.
- b) Aaron Beanvides: Thank you, we can fix that.

2. Resolution passes

F. [SO2021-01: An Order to Postpone Remaining Elections to the Fall Semester](#) - read by Matthew Bisner

1. Questions:

- a) Michael Dugan: It says the Welsh Family Hall senator was supposed to be elected by March 8 before the shutdown happened, so what happened with this?
- b) Matthew Bisner: I believe they did not have a candidate at this time. We were working with them to have a candidate by early April, but then the shutdown was implemented.

2. The order passes.

G. Surplus Discussion, Grace Stephenson, *Student Union Treasurer*

H. [SO2021-02: An Order Establishing an Independent Financial Account](#) - read by Grace Stephenson

1. Questions:

- a) Michael Dugan: Is what you are doing essentially creating no surplus and no deficit to be put into the carry forward account?
- b) Grace Stephenson: Correct.
- c) Michael Dugan: Do you think the Senate or a financial body like FMB should be responsible for voting on this?

- d) Grace Stephenson: Yes, I do think the Senate should be informed about this and have a say, but that the FMB is most well equipped to formulate guidelines.
- e) Benjamin Erhardt: Could you give a brief description of the presentation?
- f) Grace Stephenson: The money we would have left over for student union would be too much for even the carry forward account and it is money that could be used for good. The intention is to create a separate body for which different student union bodies can apply for if needed.
- g) Michael Dugan: You mentioned rolling this into money that could be granted to student union organizations if needed, could it also be given to special interest groups?
- h) Grace Stephenson: The PFY Return and Shirt proceeds contribute to spring allocation endowment. If we do not make as much money for the Shirt and if endowment returns are down, then we may not have enough money for Spring allocation for the following term.
- i) Thomas Davis: We are on a time constraint, but I do want to let the senators know this order is very important in getting voted upon before the end of the school year. Grace has worked very hard, and for you all to be able to make an educated vote on this order, you

should hear Grace's presentation in its entirety. I would plead with you all to stay on the line.

- j) Karen Kennedy: I think it is important for the Senate to know that if this is not voted on or passed today, then roughly \$200,000 will be rolled over into carry forward. Because it cannot handle it, it would rollover into the student endowment, at which point we would no longer have access to that money.
- k) Elaine Teeters: If we do not pass this, then where will that money go?
- l) Grace Stephenson: It will go straight to the student endowment, at which point we can no longer touch it or decide what to do with it to be used for the benefit of the student union.
- m) Michael Dugan: Why does this not fall under the carry forward account and adjusting what it can sustain?
- n) Grace Stephenson: This is particular to COVID-19 and the money is expected to be used for situations brought about by the virus, so it is not expected to be needed outside of the situation the virus has brought upon us.

2. Debate:

- a) Ricardo Pozas Garza: Can you explain what your friendly amendment is?

- b) Grace Stephenson: It should not be the student senate, it should be FMB that gets to establish these guidelines, but I do think the Senate should be involved in approving the guidelines.
- c) Ricardo Pozas Garza: I think that is a great idea and would be widely beneficial for the student body and student orgs. Is it correct that members of the Senate body could be at FMB meetings?
- d) Grace Stephenson: Yes, anyone is welcome to come and to speak, but will not be a voting member.
- e) Michael Murakami: There seems to be a lot in place for if we return to campus. What is the protocol for if we do not return to campus?
- f) Grace Stephenson: The order leaves loosely the timeline and with which organizations will be spending money open, so we can meet and adjust over time. We need to know specifics to be able to say how this money is handled.
- g) Michael Dugan: Would you be willing to strike the part about mentioning return to campus in the Fall to be replaced with when student activities return?
- h) Grace Stephenson: Yes, that is a good point thank you.
- i) Michael Dugan: All voices need to be included, not just a specific student group should have a say. If there is a chance of an impact, I think it is important for any student to voice their opinion.

- j) Matthew Bisner: The constitution lays out that the Senate has to lay out fiscal guidelines, so I would be interested to see what other opportunities we have to encourage student participation?
- k) Karen Kennedy: I would argue that the Senate is laying out fiscal guidelines by passing that responsibility to FMB to then maintain ownership with a final vote.
- l) Thomas Davis: The Senate has the ability to establish fiscal policy, and the ultimate say of the yes is still within the Senate, even if the recommendation comes from FMB. The current order successfully sets up how the constitution would have it be carried out. I would advise the Senate to pass the order as is, that being said, we can always redelegate when we come back to campus. We could form a committee at that point to benefit both the Senate and FMB.
- m) Ricardo Pozas Garza: As long as we are not closing ourselves out of that option, then I think that is reasonable. I endorse this order.
- n) Karen Kennedy: I would recommend going forward with Michael Dugan's friendly amendment, but leaving the remaining order as it is.
- o) Thomas Davis: Technically, Grace's friendly amendment was never formally in motion because she is not a voting member, so we are debating the order as it is with the addition of the friendly amendment you posed.
- p) Friendly amendment posed by Michael Dugan passes

q) Ricardo Pozas Garza: It is my understanding that the rest of section four remains as is, is that correct?

r) Sarah Galbenski: Yes, that is correct.

3. Order passes.

IX. Approvals

X. New Business

A. [SS2021-09: A Resolution Calling the Ethics Commission and Committee on the Constitution to Action](#) - read by Matthew Bisner

1. Debate:

a) Michael Dugan: I move to amend the two omissions of single words as read by Matthew Bisner.

(1) Amendment passes

2. Resolution passes.

XI. Announcements

A. Michael Dugan: Milkshake Mass on Thursday nights on Facebook live. Email me if you want more details.

B. Matthew Bisner: Prism is holding its first virtual hangout tonight, so let me or one of the officers know if you are interested.

C. Thomas Davis: As you saw, the Committee on the Constitution will have a sizable role in reworking with the Constitution, and that interest form is still open.

XII. Adjournment