

- I. Opening Prayer, Henry Jackson, *Keenan Hall Senator*
- II. Roll Call
- III. Approval of Minutes
 - A. 29 April 2020 minutes: The bylaws were approved; nominations for Student Union Parliamentarian, Judicial Council Vice President of peer advocacy, and Judicial Council Vice President of Elections were read and voted in support. Discussion on the resolution (SS2021-05) implementing Native culture into the Moreau FYE continued, but the resolution did not pass. Order (SO2021-01) to postpone remaining elections to the fall passes. Grace Stephenson, Student Union Treasurer, provided a discussion on the surplus from this past academic year. The order (SO2021-02) to establish an independent financial account related to impacts of Covid-19 is passed. The resolution (SS2021-06) calling the Ethics Commission and Committee on the Constitution to action is passed.
 1. Corrected revisions sent.
 - B. 21 May 2020 minutes: Presentation done by Senator Dugan and Senator Dana about Covid-19 response. This led into SS2021-10 and questions and debate over this resolution. Debate was broken down into two parts due to the diversity of topics within the resolution. Rachel, Sarah, and Aaron spoke on behalf of the Office of Student Enrichment, their advisor, and other university groups about administrative plans and efforts. The first part of the resolution passed, but the second part failed. Due to trouble maintaining quorum and busy summer schedules, the Senate debated and voted on entering a recess for the summer, which passed.

C. 21 May and 29 April minutes are passed

IV. Executive Announcements

A. Senate Meeting Protocol

1. Motion to limit the Senate meetings to no more than 90 minutes to allow for cleaning and other club use of the room
 - a) Motion is seconded and vote passes
2. Motion to limit speaking time to two minutes per person
 - a) Motion is seconded and vote passes
3. Sarah Galbenski: When you would like to speak in the meeting you will come down to the platform and clean before and after using the mics to allow for those on Zoom to hear. I will be keeping a notes list on my laptop of the order in which people raised their hands.

B. A Call to Responsibility as Student Leaders - Rachel Ingal

1. Leading by example in being there for each other and responsible in the midst of the pandemic.
2. Title IX changes and working with the administration and the Title IX office on the changes to the policy.

C. Summer Update from Executive Officers - Aaron Benavides

1. Parietals Amnesty project by Gender Relations and University Policy
2. Day of Action for International students
3. Statement in response to racial injustices and progress within Diversity and Inclusion

4. Welcome Week booklet about inclusion and campus resources
5. Moreau module about the election and civil discourse
6. Development of the Native American Studies minor
7. Work with the “Here” campaign

V. General Orders

A. Senator Appointment to Campus Life Council

1. Sarah Galbenski: One senator who was elected in the Spring has chosen to take a gap year, so anyone at this time may nominate themselves or another person if they have interest.
2. Michael Dugan: I would be interested if no one else would like to.
3. Grace Franco and Maggie Allen also express interest.
4. Ricardo Pozas Garza: Will we be able to hear from these Senators about their interest and intentions?
5. Sarah Galbenski: Yes, they will certainly be able to have up to two minutes.
6. Grace Franco: Obviously this semester is going to be different, but that only intensifies the role of Campus Life Council. Even though this semester is different, I still believe we have the power to make it great. I have served as a commissioner for my dorm as well as served on the Freshman class council, so I know what it is like to engage with my constituents and be open to what they desire. Because of these roles, I also have experience having difficult conversations with administration.

7. Maggie Allen: I am interested in Campus Life Council because of my involvement on the Campus Life Committee this year, which has given me a new perspective. I think I would be a great advocate for everyone on campus. I was also on FCC, which taught me a lot about engaging with my peers and being an advocate for them. This semester is very different, and we are all working to evolve as the situation evolves. That is one of my great skills is learning to adapt to changing circumstances and stepping up to be a leader, which is why I think I would be a great asset to the team.
8. Michael Dugan: I think the fundamental reason I want to serve on Campus Life Council and why you should vote for me is because I have worn a lot of hats since being on campus and been involved both within my hall and within different student groups. I am not someone who shies away from tough conversations. I think I am the only member here who has worked closely with the problem of sexual assault on campus. Making campus a safe place that acknowledges where it falls short is very important to me. The committee is fundamentally dedicated to working with administration on different topics and issues on campus. I want to make sure students feel heard, that administration is listening to student voices, and that
9. Michael Dugan receives the vote and will be serving on the Campus Life Council

B. [Election](#) of Committee on the Constitution Members



1. Thomas Davis: All of the candidates elected will need to receive 50% of the vote. You can vote for as many or as few as you would like. There is also a write-in line if you would like to nominate yourself, which I will ask you to do so at this time. We are looking for a total of three senators.
2. Ricardo Pozas Garza: Is this committee only for hall senators?
3. Thomas Davis: No, it is going to be made up of students from anywhere on campus. I would appreciate as many senators as we can
4. Michael Dugan: I do not have much to add, but the first thing I would definitely do would be to revise how the Committee on the Constitution members are selected.
5. Michael Murakami: I want to be on the Committee on the Constitution to help make it more coherent and accessible. It is very long, it's got some issues, as I have heard from Thomas over and over and over. The more help we can get the better to make the constitution the best that it can be!
6. Madison Nemith: When we had the presentation on the Constitution and proposal to revise it by Thomas, I knew I wanted to be a part of the committee behind this. I am very detail oriented, very nitty gritty, and very semantic oriented. When I was applying to become a senator, I saw that all senators are supposed to read the entire constitution. I am guessing that is not what actually happened, so I would like to help make it more readable so Senators can actually fulfill this duty.

7. Ricardo Pozas Garza: I have been serving with the CCC for three years at this point. I have actively worked with the Constitution and seen how cluttered and confusing it is. It is very unclear how different groups are supposed to interact with one another, so I want to make sure it works better for not just student government but all members of the student body.
 8. The vote results in Michael Murakami, Madison Nemith, and Ricardo Pozas Garza will be serving on the Committee on the Constitution
- C. [SO2021-04: An Order to Suspend Vacancy Elections in Alumni Hall](#) - Matthew Bisner
1. Questions
 - a) Movement to end questioning and move into a debate passes
 2. Debate
 - a) Motion to end debate and move into a vote passes
 3. [Voting Link](#)
 - a) Vote on SO2021-04 passes
- D. [SS2021-11: A Resolution Calling for a Public Commitment from the University of Notre Dame du Lac to Conduct SARS-CoV-2 Testing in the Notre Dame Community](#) - Michael Dugan
1. Michael Dugan: Friendly amendment due to a statement being released after this was written: The statement did mention surveillance testing, but said that Notre Dame plans to randomly select students in faculty over the next few weeks will be tested, but it was very vague and non-committal.

2. Michael Dugan: As many of you may know, it is quite difficult to get a test on Notre Dame's campus at this time. My friend who lives off campus's girlfriend tested positive, and, even though he had been in close contact with her, he was unable to get approved to take a test. What happens when a student on campus gets sick and they're asymptomatic and then they spread the virus? This model depicts the men of Dillon Hall and what happens without effective testing, which results in nearly everyone becoming infected and ill, even with mask wearing. What can we do to prevent that? To start testing and containing both symptomatic and asymptomatic people and those in contact.
3. Questions:
 - a) Elaine Teeters: Do you have a plan in place for the university to follow for surveillance testing?
 - b) Michael Dugan: There are a few different ways the University can approach this based on resources and commitment by the University. I am not giving an exact plan, but I am calling on the University to do this in line with CDC guidelines and considering Notre Dame pioneering returns to school.
 - c) Grace Franco: Is there a reason Notre Dame is not doing this?
 - d) Michael Dugan: Essentially they want to wait and see, but we all know that Covid-19 does not wait and see. It is a bit odd to me that there has not been more urgency in starting surveillance testing.

- e) Madison Nemith: In one of my classes, someone asked my professor who was on the team of returning back to school, and she said it was due to conserving tests. What do you think about this?
- f) Michael Dugan: The University has outsourced a lot of its tests to LabCorp. Currently, the surveillance tests at the university are primarily for athletes rather than regular students. There are multiple ways to do it and prescribe it, however, I do not think financial or inability to access reserves is the problem.
- g) Dan Baudendistel: How does this affect daily life and account for cost?
- h) Michael Dugan: It might have costs in the single digit numbers for one of the cheaper, less reliable tests, which would still provide substantial data and awareness. It is my understanding that there are many other universities being very straightforward and dedicated to providing consistent and frequent random testing, such as Cornell. Even some schools that do not have the same resources as Notre Dame have made similar commitments, so I do not believe finances are an excuse for a school like Notre Dame.
- i) Elaine Teeters: Do the students still have to quarantine for the surveillance testing?
- j) Michael Dugan: The point of surveillance testing is that it is regular and random to track how cases are changing and evolving on

campus. It is random and to test Notre Dame's ability to recognize asymptomatic individuals, so it is not intended to say an individual is sick before taking the test and would not have to quarantine unless coming back positive.

- k) Isabella Garcia: Have you had any private communications about this?
- l) Michael Dugan: I have read thoroughly into Notre Dame's publications, and I have reached out to St. Liam's who are not willing to administer tests without precedence that they may be infected. The only information we have is that in the future this testing may happen, but I know most students would prefer that to be sooner rather than later.
- m) Michael Murakami: Why is a lower quality test more effective and why the whole student body?
- n) Michael Dugan: The study I read said that even though this test is lower quality it is more effective. It shows that it is financially accessible to test a large amount of students frequently. The email the University sent today explained the difference in PCR and antigen testing. My idea is to test large bodies of people instead of the whole, so we can make a friendly amendment for that.
- o) Michael Murakami: What happens if there is a false positive?

- p) Michael Dugan: You have to isolate in quarantine. However, the lower quality test is considered lower quality because it has delivered false negatives, but it is not known to deliver false positives.
- q) Patrick Lee: What is the University currently doing in terms of testing?
- r) Michael Dugan: There is the surveillance testing that the school is doing which the goal is to contact trace, but it is not proactive in any sense.
- s) Miles Kelly: Your resolution calls for the University to swiftly release its plans which can be interpreted a variety of ways. Why did you not set a hard deadline?
- t) Michael Dugan: I went back and forth on this, but ultimately I would be picking an arbitrary date. The point of this is to get the University moving, rather than picking a date that has no significance to us. Three to four weeks delay is not urgent enough.
- u) Libby Messman: Is it really feasible for the University to have enough tests and to consult appropriate health officials sooner than three to four weeks?
- v) Michael Dugan: Other Universities I mentioned have a set plan of the frequency in which they will do random testing. The fact that Notre Dame has not had the time to do that is what I do not

understand. It seems unlikely to me that this is a supply chain problem, considering there is a Labcorp facility in the area.

- w) Libby Messman: What if it is an issue of establishing a system and strategy to get widespread testing?
- x) Michael Dugan: Do we think it is going to take the University an additional month after we have already started classes when the University brought us here ensuring thorough plans and safety? It seems odd that they would overlook such an essential part of keeping our community safe. As a Senate, I would really like to emphasize that this is something that the students want to see.
- y) Madison Nemith: What exact plan are you implying for the University to do?
- z) Karen Kennedy: I believe Mike is not trying to propose an exact plan but to encourage the University to publish a plan related to surveillance testing.
- aa) Michael Dugan: That is correct.
- bb) Madison Nemith: What numbers would it look like though for testing considering financials and dorms?
- cc) Michael Dugan: Even like one or two cases in the dorm have the potential to wreak havoc on the dorm community and further to the campus itself, as we saw through the model with Dillon Hall.
- dd) Movement into debate passes

4. Debate

- a) Ricardo Pozas Garza: I do not think the question is whether or not the university should enact this but does the student body want this? The motion is a call to arms to the University, and to that end I do support this. I would love to see the university being more transparent as well as making more efforts to stop the spread.
- b) Dan Baudendistel: After reading the motion a little more closely, I see it says “some or all” which allows for just enough ambiguity for the University to change back and forth on what they want to do. I think this resolution is great because it encourages the University to make a decision and be more transparent.
- c) Sam Cannova: Can I just say, this is not something we need all the particulars for now. We just need to show the students are wanting this, which is a no brainer.
- d) Movement into a vote

5. [Voting Link](#)

- a) Resolution passes with overwhelming support in the vote

E. [SS2021-12: A Resolution to Affirm and Express the Student Senate’s Support for the Appointment of Former Mayor Pete Buttigieg to the University Faculty](#) - Henry

Jackson

1. Questions



- a) Laney: Why do you feel it is necessary for Student Government to have this resolution?
- b) Henry Jackson: We have heard from several faculty members that they support the appointment but that the University does not. The opinions that have been voiced are not representative of what the student body or faculty feel, so I feel it is necessary for that to be heard.
- c) Michael Dugan: How would you react to opposition that is not rooted in homophobia and bigotry but in a difference in political views?
- d) Henry Jackson: That is not actually enough reason to not appoint a faculty member. Regardless of political views, people should recognize the validity of his opinions and academic accolades.
- e) Michael Dugan: Why do you think he is qualified to teach in the English department?
- f) Henry Jackson: He is a Rhodes scholar. He has written several books, lots of OpEds, and has very serious academic credentials.
- g) Sarah Galbenski: I would like to add he did get his Bachelor's degree in History and Literature.
- h) Movement into a debate passes

2. Debate



- a) Estafan Linares: I think this is very important because as Mike mentioned we have had other politicians such as Paul Ryan, who have more conservative views. Due to the Catholic church's history of being homophobic, I think it is important for the University to diversify this.
- b) Madison Nemith: This makes me think a lot about the Leprechaun and people's concern that he was black. This ended up being a great opportunity for us to set an example of breaking down barriers and stigmas. Now there are a lot of homophobic remarks going around towards Pete Buttigieg, which is another instance of how we can break down barriers and unite as a student body in support of Pete and the LGBTQ+ community.
- c) Michael Dugan: I just wanted to clarify my remark about teaching English. I had a constituent who thought he would be more well suited teaching in the department of Political Science, so I wanted to see what you had to say about this. I am in favor of this Resolution.
- d) Movement into a vote passes.

3. [Voting Link](#)

- a) Resolution passes

VI. New Business

VII. Announcements



- A. Aaron Benavides: Since I had the great pleasure of moderating the Zoom and LiveYoutube stream, I now understand the struggles of our professors. Please be patient as we figure out this new technology, but if you are on the zoom please feel free to message me on zoom or by phone.
- B. Michael Dugan: Milkshake mass tonight in the Stepan Center. There will not be milkshakes, but there will be ice cream!
- C. Thomas Davis: I am working on a form that will track your votes so that you can be held accountable to your hall.
- D. Rachel Ingal: It is Nancy Walsh's birthday tomorrow!!
- E. Matthew Bisner: Judicial Council applications are open. Everyone should have gotten emails about it.

VIII. Adjournment