



- I. Opening Prayer, Samuel Delmer, *Dillon Community in Baumer Senator*
- II. Roll Call: What is the best study spot on campus?
- III. Approval of Minutes
  - a. An Update on Student Union Debts and Accounts from our *Student Union Treasurer*
  - b. A Resolution to Amend the Constitution of the Undergraduate Student Body to Rename the Freshman Class Council
    - i. Passed
- IV. Executive Announcements
  - a. Student Union Debts and Accounts Resolution - Sam has put together a working resolution with a lot of suggestions and we will not hear it at this meeting, but it is being worked on and it has some progress.
  - b. Board of Trustees Report - One of the responsibilities of the student government is to make a report to the board of trustees. We are assigned a topic in the fall and for this semester's report, our topic is the future of work and how ND is preparing students for the future of work. I want to briefly outline the way we are approaching this. I am sure everyone is passionate about this, so if you have thoughts, please look at the link below.
  - c. [Snite Spotlight, October 12th](#) - Next week, this event is through the department of student empowerment and a partnership with the Snite. This will be a supplemental conversation about art and gun violence.
- V. General Orders
  - a. SO1920-16 : A Resolution to Amend the Constitution of the Undergraduate Student Body to Require Violence Prevention Training for Student Leaders
    - i. This is the Green Dot announcement covering violence prevention training that we have been working on for the past several weeks. The proposers have the opportunity to accept changes as a friendly amendment. If there are no objections, the resolution now reads how it was stated in the email from the committee and will go into effect next year.
    - ii. Keenan McArdle: Is it possible to get that many people green dot trained?



- iii. Anne Jarrett: There are 20+ Green Dot trainings each semester. I put the number around 175. The GRC has a Green Dot training once a week. We think this is possible if all positions sign a release when they take office or we can do what athletics does and print out the list of people who have positions and then give the list to the GRC so that they can contact the people. The GRC is very excited about this and believes it can be incorporated!
- iv. Karen Kennedy- The number is around 175 to 200.
- v. Jordan Theriault- Would the sessions be one day or can they be split up?
- vi. Anne Jarrett: Whatever you have to do to be certified.
- vii. Keegan McArdle: This is logistical, do you think it's easier on Thomas to have a separation in the sense that the senators report to the GRC and not the Parliamentarian?
- viii. Thomas Davis: The parliamentarian responsible for the internal review of the student union, and it makes sense that they are in charge of this. We need a list of all the enumerated positions and a list of all elected officials this would apply to.
- ix. Tiffany Rojas: Why is Green Dot training mandatory and diversity training is not?
- x. Patrick: There is a good reason for both. I am interested in getting Green Dot through, but I see no reason why that's not discussed.
- xi. Anne Jarrett: For anyone trained after January 1st of this year or before this, 1-hour specifically covers demographic diversity within green dot itself.
- xii. Halena Hadi- Diversity workshop is actually mandatory and it was assumed it would happen during Senate. However, this could be for other positions outside of Senate.
- xiii. Thomas Davis- That list is 400+ people, and I think I mentioned this in suggestions that it would include special interest clubs. For that point, it wouldn't be responsible to put those requirements on those clubs. We want student leaders who will be on campus serving in important positions.

xiv. Keegan McArdle- Can you foresee this clause being used to weaponize against someone to be removed from office?

xv. Thomas Davis: Yes, it could be used as a weapon, there is no way around that. It is important that the document isn't broken with little things like this. For unforeseen circumstances such as illness, we are able to refer them to the student ethics commission to allow for leniency if something isn't feasible. An example is an adjusted compliance date.

xvi. Keegan McArdle- How would you respond, if this body represents the university compared to in an individual dorm, then our department would be responsible for impeaching them. How do you respond to that?

xvii. Halena Hadi- We don't go to hearing every time, if we grant leniency for unforeseen circumstances, then we would allow this. The ethics commission has one member from each member of the student union, and they would determine what does and does not go to trial. This would not be something that immediately goes to trial.

xviii. Elizabeth Hughes - 3% of the hall of the year goes to Green Dot training so this may be an incentive.

xix. Jack Rotolo- There is a problem with the committee of release: the pixels are blurred.

xx. Thomas Davis- I would suggest impeachment.

1. Motion passed

b. Discussion Regarding Off-Campus Differentiation Policy with Sophomore Class Council

i. Patrick: We are brainstorming ways to best represent the class in discussion with administrators. Remember to keep everything positive and productive!

ii. Jordan Theriault- This is about the differentiation policy released last year in the spring. You guys saw some protests on God quad and saw the student response. We met with EHH and HRR and wanted to get information about what prompted them to have this policy. Due to the fact that were thrown this

idea that we would need to stay on campus for three years, we wanted to find out more about the policy. As an administration, they pride themselves in the dorm system and the seniors being involved in dorm life every day. They believe this was one way to do so. In lieu of this, they wanted to discuss off-campus and dorm relationships. Were seniors able to come back and participate and smaller things to use the dorm gyms or study spaces? Some students were confused about this as EHH said. The seniors are still affiliated, but they believe there must be reciprocation between what dorms offer with sports, dances, and etc, and have a give and take with what the seniors can still provide. This led to a discussion of the relationship of the weekend, off-campus parties. They are concerned with Disos and they don't view this in a positive light of freshmen going to the senior houses where they will not live out the spirit of ND. They released this with a lot to be worked out, but it wasn't set in stone. They want to look at what the seniors can do so it's not completely one way.

- iii. Devin Diggs- We met at the end of last semester, and at the start of this year we talked about how we can look at this moving forward. We asked what clarifications or updates with policy, delaying the policy, giving feedback and collaborating, and clarifying when is the deadline of the policy. We are planning to work with the administration in a give and take way. They want to have it finished at the end of this academic year. People know the time to sign houses is early in the sophomore year. We asked to push the deadline to the end of this semester.
- iv. Lily Short- At the end of the meeting, action steps moving forward to show what they meant by the policy. They were protesting a policy that isn't formed yet. We are sending a survey to the class to ask about how they want information- maybe an interview between Jordan and HRR or write a letter outlining what the policy is now. After this, we plan on sending an

- open-ended survey about how to best form the policy so that its a give and take.
- v. Jordan Theriault- We are working with HRR and are having an engaging conversation to better the policy. We went into it by gathering as much info as we can, but we have hopes to craft a policy that is beneficial for everyone on campus.
  - vi. Quentin Colo- I hope I'm not dipping into rhetoric. You're not arguing for the policy, but that the way the university describes it is that this relationship is parasitic. I think that language is harmful and we provide a lot to the off-campus community. Language is big and this is disrespectful. It is all about language, and we had a conversation about the community to see what we view vs what they view as a community. That's a great point. Language that is clear and not degrading. I want to go back to Duncan to promote the community.
  - vii. Jordan Theriault- They were understanding and going back to the give and take idea, they do view seniors as something to give.
  - viii. Lily Short- The way that the conversation is going, if you participate in the dorm community for your first three years, you can still participate.
  - ix. DC Morris- What is participation? You come back for events and raise money, but more than that, the daily interactions like advising what classes to take and what internships to do. They aren't factoring this in, and presence is important.
  - x. Jordan Theriault- That's a good point. We will bring this up next time, specifically how you cultivate the relationships without making them formal? Those organic rather than forced relationships.
  - xi. Keegan McArdle- You have to justify a policy that you don't have a major belief in. Do you feel that the off-campus seniors are negative in any way. If so, what is the negative that's forcing this policy in place?
  - xii. Patrick- As much as possible, don't ask them to justify the policy.



- xiii. Keegan McArdle- I want to make sure that's in the minutes.
- xiv. Jordan Theriault - They think there's a possibility for negative things to happen and their view is that if you move off campus it's a different experience with different expectations.
- xv. Lily Short- Difference between what rectors are doing in dorms.
- xvi. Daniel Feldmeier- Is it possible to put this on the survey: Do you feel seniors coming back takes something from you as an undergrad living on campus? I also bring up the idea about disos and off-campus parties-- they aren't going to stop, we are 18-22 yrs old in college doing it the same way as our parents did it, and that relationship will then stop at the parties. With that policy, they don't have the chance to interact beyond the parties but that's my take.
- xvii. Jordan Theriault- With the survey, is that the most effective question to ask?
- xviii. Daniel Feldmeier- Do you feel the seniors are taking something from you?
- xix. Keegan McArdle- Isn't this more a question for the administration? I don't know if it's fair to use the SCC as a proxy for the administration.
- xx. DC Morris- Do they add value, not do they take, but are they an asset?
- xxi. Patrick: We will keep the questions following the presentation, then we can end questions.
- xxii. Keough Proxy- Transfer students, I was fortunate enough to get housing, but I know those who didn't. This policy is detrimental for transfer students who aren't guaranteed housing. How do you propose we get transfer students included?
- xxiii. Devin Diggs- That's important to note now and should be talked about.
- xxiv. Nicole Marcinkus- Something like a dues system if you pay extra to go to events.
- xxv. Jordan Theriault- That's one of the options that has been discussed.
- xxvi. Lily Short- That won't be it though.



- xxvii. Stanford Proxy- Ask if the policy will influence people to stay on campus and ask potentially if the policy is enough to move people off?
- xxviii. Thomas Davis - It was originally set for the end of the year, but you guys want to push forward. Do you think this would hurt more? I bring this up because they threw the ID card policy on us. You guys think it's positive to move, but would it be beneficial to push this back? I'm deciding this semester and this would be good to know.
- xxix. Devin Diggs- Is it better to roll it out at the end of the year or now? It depends on how productive the meetings are. If we are uncomfortable, we will not suggest the idea of moving forward.
- xxx. Timmy- The end of the year was a deadline and the end of the semester is the goal.
- xxxi. Jordan Theriault- We don't want people to make decisions that they don't have the full picture about so that's the reason why we wanted it moved up. Is this realistic to think its stopping people to move off?
- xxxii. Stanford Proxy- We should use the policies that have worked and think of another solution.
- xxxiii. Halena Hadi- I think we should track records of the students and ways they have shown they have been involved in the past and earned it over their stay.
- xxxiv. Devin Diggs- We have not focused on history, but it is a good point that if you build up participation, it doesn't go away if you move off-campus.
- xxxv. Jordan Theriault- We want to have a survey in the next weeks with your input in an effective way.
- xxxvi. Meg Brinkman- Having student feedback would change the trajectory?
- xxxvii. Jordan Theriault- No, this policy started with the board and is far over our heads, so eliminating is not possible.
- xxxviii. Are they asking us to make the off campus community better?

- xxxix. Jordan Theriault- They want to formalize a system that involvement in the dorm is tracked or held in a leadership role for seniors.
- xl. Quentin Colo- I would prefer that all off-campus students have rights. Maybe a way to track interest to see what seniors are interested in within the dorm community.
- xli. Patrick- Questions versus discussion, should we stay in this format?
- xl.ii. DC Morris- With the lock policy, that seemed to be by HRR. Who crafted this policy? I'm trying to get a feel about who started this policy.
- xl.iii. Lily Short - We don't even know.
- xl.iv. DC Morris- That's an issue.
- xl.v. Luke Sheridan Rabideau- for Keenan, the events are what builds community and that's where I met off-campus seniors.
- xl.vi. Samuel Delmer- I agree about seniors who have contributed before, the seniors are humans who have contributed and they should be allowed back on. The administration thinks the dorms make ND special, but I think WE are what makes ND special.
- xl.vii. Jordan Theriault- I think the potential of tracking a Junior during their Sophomore year to see what they are involved in would help.
- xl.viii. Erin Fennessy- A suggestion, now the freshman class and sophomores will be affected, I understand that's a massive responsibility to keep track of for SCC. I think that moving into next year since we as Senators have constituents in forms, how would you guys feel about us working in the dorms on this issue and then seeing what the rules have been in the past? Would this make your job easier?
- xl.ix. Jordan Theriault- Yes, that would be easier. We want to make sure the conversations are open and then not just how do we overthrow the administration. We would have to draft all the info we know in a clear way and provide it to you.

- l. Tom Walsh- HPC, what we value is they are creating community, distinguish the value I bring to my community and the value I bring to my dorm. Being on the hall council and serving as hall president, now I don't provide that body in the dorm and still can participate. At the very least, the dorm community is created by the events in them and my contribution should be considered and valued.
  - li. Jack Rotolo- One thing I want to say, we can't let up on this. It's a serious concern. We need to ensure we are taking action. One of the RAs in alumni wrote a petition with 7,500 signatures and the response from the administration is nonexistent, we need to keep our constituents updated.
  - lii. Lily Short - They recognize there was a petition and their main concern is about a policy that is not formed yet. They appreciate the gravity of what students are saying.
  - liii. Quentin Colo- You are here for suggestions but I think the students are just going to complain about the survey. I think setting down with rector is more beneficial.
  - liv. Erin Fennessy- I had assumptions made about the policy, but I talked to my rector and found out that they haven't decided what they want to do with it yet, so this is good to look into.
  - lv. Elizabeth Boyle - You guys are wonderful and we are here to support you. I suggest you work with HPC to send a representative of SCC into the hall councils so that the first years can hear from there and you can get qualitative responses from students.
- c. [Discussion Regarding Notre Dame and the Future of Work](#) - The presentation will cover how we see the ND experience related to Creative intelligence and emotional intelligence capabilities and how these aspects can be bolsters. We have discussed collaborative cross college programs, student wellbeing, leadership, entrepreneurship, access to tech and student work, and emphasis on liberal arts education to help students study what they are passionate about.



- d. DC Morris- ND doesn't allow very much intellectual freedom. I can't take the business classes I want to take and I have so many liberal arts. Instead of having this requirement, maybe everyone has to take a coding class or get to a level of math.
  - e. Patrick- We are thinking about revitalizing the liberal arts requirements for a modern place, particularly cross-college and interdisciplinary studies. This is not the timeline for our second report, we got this with little advance notice. If you have suggestions, please reach out.
- VI. New Business
- a. SO1920-18: A Resolution to Amend the Constitution of the Undergraduate Student Body to Reform Student Union Organization Financial Accountability Standards
  - b. Presentation on LGBTQ History Month, Programming, and Allyship, Sara Agostinelli *Assistant Director, LGBTQ Student Initiatives & Administration, Gender Relations Center*
- VII. Announcements
- a. SUB- showing Toy Story 4 Thursday and Friday, Acoustic Cafe; Midterm Stress relievers Thurs Danke Ballroom
  - b. Jack Rotolo- Dogtober Fest is next Friday on South Quad. We will have a bouncy house and grilled food.
  - c. DC Morris- Fisher Car Smash Friday with Taco Bell
  - d. Jordan Theriault - YoGrotto at 5 pm
  - e. Thomas Davis - If you have disdain for policies, write policies and make use of what you can do and write senatorial statements!
- VIII. Adjournment